



PREACADEMIC TRAINING PROGRAM DIRECTORY

SUMMER 2009

INSTITUTE OF INTERNATIONAL EDUCATION

TABLE OF CONTENTS

Introduction.....	i
Grantee Eligibility.....	i
Summer 2009 Preacademic Training Programs.....	ii
Special Notes.....	iv

PROGRAMS

Arizona State University.....	1
Boston University - English, MBA, MPH and Law Programs.....	3
Boston University - Contract Program.....	5
DePaul University.....	6
Drexel University - Contract Program.....	8
Georgetown University Law Orientation.....	10
International Language Institute of Massachusetts.....	12
Iowa State University.....	13
Jackson State University - Contract Program.....	15
Monterey Institute of International Studies - Contract Program.....	16
Ohio University.....	18
Oregon State University.....	19
Saint Michael's College.....	20
San Diego State University - Contract Program.....	21
San Jose State University - English and MBA Programs.....	23
Southern Illinois University at Carbondale.....	25
Syracuse University.....	27
Tulane University Law Orientation.....	28
University at Buffalo, SUNY.....	30
University of Arizona.....	31
University of California, Davis.....	32
University of California, Davis – Law Orientation Program.....	33
University of California, San Diego.....	35
University of Colorado at Boulder.....	36
University of Connecticut.....	37
University of Illinois at Urbana-Champaign.....	38
University of Kansas - Contract Program.....	39
University of Maryland, College Park.....	41
University of Mississippi.....	43
University of North Carolina at Charlotte - Contract Program.....	44
University of Oklahoma.....	45
University of Pennsylvania - Contract Program.....	46
University of Pennsylvania – Business Program.....	47
University of South Carolina.....	49
University of Texas at Austin - English and MBA Programs.....	50
University of Washington - English and Law Programs.....	51
Utah State University.....	52
Virginia Tech, Main Campus.....	53
Virginia Tech, National Capital Region.....	54
Gateway – California State University, Eastbay.....	55

Gateway – Miami Dade College.....	56
Gateway – New York.....	57
Gateway – Portland State University.....	58
Gateway – University at Albany, SUNY.....	59
Gateway - University of Colorado Boulder.....	60
Gateway – University of Iowa.....	61
Gateway – University of Nebraska - Lincoln	62
Gateway – Vanderbilt University.....	63

INTRODUCTION

For more than fifty years the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) has provided funding for preacademic training, an integral component of the Fulbright Foreign Student Program. Funds for Fulbright grantees to attend preacademic training programs during summer 2009 have been authorized.

Preacademic training includes various types of programs. While some programs are designed to prepare participants for study in a particular discipline such as law, business or public health, others are not field-specific and offer generalized language skills needed for graduate study at U.S. academic institutions. Grantees who are proficient in English may attend specialized orientations that focus on academic skills and integrity, graduate-student life, cross-cultural awareness and American culture. Others with a greater need for English language training may be assigned to Intensive English Programs (IEPs). All programs not only include lectures, discussions, workshops and special events, but also provide grantees with a period of adjustment prior to beginning their academic programs as well as a better understanding of the benefits and responsibilities of their Fulbright grant.

To access the on-line directory of the Fulbright preacademic programs for summer 2009 please see the following website: http://www.foreign.fulbrightonline.org/current_preac_programs.html

GRANTEE ELIGIBILITY

To determine whether or not a grantee should attend a preacademic training program and in which type of program he or she should be placed, the Institute of International Education's (IIE) division of Enrichment and Professional Development reviews each grantee's dossier in accordance with the following guidelines.

- **English Language Proficiency:** The type of program to which individual grantees are assigned to depends primarily upon English language proficiency.
- **Field-of-Study:** In some instances field-of-study is also taken into consideration.
- **Academic Reporting Date:** IIE makes every effort to minimize the time in between the departure date of the preacademic program and the university reporting date.
- **Previous Experience in the United States:** A grantee with previous U.S. experience may be assigned to a summer program if his or her dossier indicates a need for additional language training or orientation.
- **Country of Origin:** Grantees from all countries are eligible for assignment to preacademic training in the summer months.

In general, TOEFL test scores, as grouped below, are used in assessing the length and type of preacademic training program.

TOEFL (<i>iBT</i> / <i>PBT</i>)	PREACADEMIC PROGRAM TYPE
Below 80 / 550	Long-term Intensive English – twelve-week to eight-month programs for grantees who are in need of full-time English training and orientation.
80 / 550 to 100 / 600	Short-term Intensive English & English Language Refinement for Graduate Studies – two- to twelve-week programs for grantees with a high level of English proficiency but who could further improve their language and academic skills.
Above 80 / 550	Field-of-Study Professional Skills Development – three- to four-week programs that provide a combination of English language instruction and academic orientation in the areas of law, business and public health.
Above 100 / 600	Fulbright Gateway Orientations – three-day programs for grantees with a high level of English language proficiency. These programs provide information on academic skills and integrity, graduate-student life, cross-cultural awareness and American culture.

SUMMER 2009 PREACADEMIC TRAINING PROGRAMS

Below is a list of some of the programs in which Enrichment and Professional Development expects to place Fulbright grantees in summer 2009.

TYPE OF PROGRAM	LENGTH	INSTITUTION
Short-term English	12 weeks	Southern Illinois University at Carbondale Syracuse University University of Oklahoma Virginia Tech, Main Campus Virginia Tech, National Capital Region
	11 weeks	Ohio University Oregon State University Saint Michael's College
	10 weeks	University of California, Davis University of California, San Diego University of Texas at Austin University of Washington Utah State University
	9 weeks	Boston University DePaul University Iowa State University San Jose State University University of Arizona University of South Carolina
	8 weeks	Arizona State University University of Colorado at Boulder University of Connecticut University of Illinois, Urbana-Champaign University of Mississippi
	7 weeks	University of Maryland, College Park
	6 weeks	Boston University Southern Illinois University at Carbondale Syracuse University University at Buffalo, SUNY University of Oklahoma Virginia Tech, Main Campus Virginia Tech, National Capital Region
	5 weeks	University of Arizona University of Texas at Austin Utah State University

	4 weeks	Arizona State University International Language Institute of Mass. University of California, Davis University of California, San Diego University of Colorado at Boulder University of Connecticut University of Mississippi
	3 weeks	San Jose State University
English Language Refinement		
	3 weeks	Drexel University Monterey Institute of International Studies San Diego State University University of Kansas University of North Carolina at Charlotte University of Pennsylvania
	2 weeks	Boston University Jackson State University
Field-of-Study Programs		
Pre-MBA	7 weeks	University of Pennsylvania
	6 weeks	San Jose State University
	5 weeks	University of Texas at Austin
	4 weeks	Boston University
	3 weeks	San Jose State University
Pre-MPH	4 weeks	Boston University
Law Programs	4 weeks	Georgetown University Law Center Tulane University University of California, Davis University of Washington
Fulbright Gateway Orientations		
	4 Days	University of Nebraska, Lincoln
	3 Days	California State University, Eastbay Miami Dade College Portland State University University at Albany, SUNY University of Colorado Boulder University of Iowa Vanderbilt University

SPECIAL NOTES

The following are special notes that Enrichment and Professional Development would like to highlight:

- IIE covers tuition, fees, books and room and board from the funds provided for preacademic training by the U.S. Department of State, Bureau of Educational and Cultural Affairs. In addition, grantees will also receive a US\$200 transit allowance for expenses incurred en route to their academic institution.
- **Under no circumstances are dependents allowed to accompany Fulbright grantees to preacademic programs.**
- Grantees should not arrive before the reporting date that appears on the Preacademic Program Terms of Appointment or in this directory. No housing provisions are made for early arrivals, and grantees will be responsible for their own living arrangements and expenses.
- Grantees who decline preacademic assignments should inform IIE as soon as possible so that other grantees can be assigned in their place.
- Grantees are expected to remain in full attendance for the entire program and to participate in all aspects of the program.
- Travel arrangements to both the preacademic program site and academic institution should be ticketed before the grantee leaves for the United States. IIE will not be able to cover or arrange travel for grantees.
- IIE may assign grantees to programs other than those listed in this directory if their individual needs or academic programs require such assignments

ARIZONA STATE UNIVERSITY

Tempe, Arizona

AMERICAN ENGLISH AND CULTURE PROGRAM

PROGRAM DESCRIPTION: The American English and Culture Program (AECF) is located in Tempe, a top-10 college town, on Arizona State University's beautiful campus. ASU is the largest university in the U.S. and offers more than 230 top-quality degree programs. AECF has been offering specially-designed intensive English as a Second Language instruction since 1974. The AECF faculty and staff are prepared to help improve English language skills teach students about culture and society in the United States. In addition to classes, there are a variety of activities to experience ASU and the American way of life.

About AECF:

- Small classes
- University admission without TOEFL (undergraduate/graduate)
- Concurrent enrollment
- 4 and 8 week programs
- Six language levels
- Speaking, listening, reading, writing, and over 30 elective classes
- Computer labs and wireless internet campus-wide
- TOEFL preparation
- Professional English Certificates: Business English, Academic English, English Communication, and American Culture Studies
- Close to Grand Canyon, Las Vegas, Los Angeles, and México
- American-family homestays, dorms, and apartments
- Weekly social, cultural, and recreational activities
- Affordable university tuition and living costs
- Students from more than 60 countries each year
- Customized group programs

8 weeks: June 2 – July 30

4 weeks: June 30 – July 30

August 18 – September 17

Departure Day: July 31

Departure Day: July 31

Departure Day: September 18

TRAVEL ROUTING:

Air transport to (PHX) Phoenix Sky Harbor International Airport. AECF does not provide transportation services. Please visit: http://phoenix.gov/skyharborairport/trans_parking/limostaxis.html -or- http://phoenix.gov/skyharborairport/trans_parking/vansbuses.html. You can take a van, taxi, or limousine to your final destination. The airport is very close to the ASU Tempe Campus. Make sure you have the address and name of where your final destination. Please send an e-mail to Katie.Curiel@asu.edu at least 10 days in advance to let her know when you will be arriving.

HOUSING:

There are several short-term and long-term housing options for AECF students, including: on-campus dormitory apartments, American-family homestays, and apartments near the campus. Please visit the following website for more information: <http://www.asu.edu/aecp/housing/index.html>

PROGRAM DIRECTOR: Mark Rentz

REPORT ON ARRIVAL TO: Katie Curiel
Arizona State University
1021 South Palm Walk
Engineering Annex 101
Tempe, Arizona 85281

TELEPHONE: General Reception: (480) 965-2376
Katie Curiel: (480) 965-3039

E-MAIL: General Inquiries: aecp@asu.edu
Katie Curiel: Katie.Curiel@asu.edu - per grantee arrival

WEBSITE: www.asu.edu/aecp

BOSTON UNIVERSITY
Boston, Massachusetts

CENTER FOR ENGLISH LANGUAGE AND ORIENTATION PROGRAMS

ENGLISH PROGRAM DESCRIPTION: Intensive English for Academic Purposes (20 hours per week) is designed for students at the high-intermediate level or above who are preparing to attend an American-style university. Class activities may include the following: participating in academic discussions, understanding academic lectures, taking lecture notes, developing research skills, writing academic English, and reading academic texts.

9 weeks: June 8 – August 14

Departure Day: August 15

6 weeks: June 29 – August 14

Departure Day: August 15

PROFESSIONAL PROGRAM DESCRIPTION: Legal English for LLM Students + 3-week Intensive English pre-course is designed to help develop the speaking and listening skills students need to be active participants in the Legal English for LL.M. Students course, and be better prepared for their LL.M. programs.

9 weeks: June 8 – August 14

Departure Day: August 15

MBA PROGRAM DESCRIPTION: Business English for Professionals (23 hours per week) is designed for both future MBA students and current business professionals. The summer business English programs give students the knowledge and skills needed to be successful in the global business environment.

4 weeks: June 29 – July 31

Departure Day: August 1

July 13 – August 14

Departure Day: August 15

MPH PROGRAM DESCRIPTION: English for Health and Medical Professionals (20 hours per week) is designed to develop the English language skills essential to succeed in the health and medical field, and prepare for study, work, or research in a U.S. health or medical program.

4 weeks: June 29 – July 31

Departure Day: August 1

July 13 – August 14

Departure Day: August 15

TRAVEL ROUTING:

Air transport to (BOS) Logan International Airport. Please send an e-mail to jdileo@bu.edu at least 10 days in advance to let them know when you will be arriving. Grantees can take a taxi from the airport to get to campus, which will cost \$50 and 10% tip. A pickup service is available, but it will cost more—about \$75. This is recommended if you have an unusually large amount of luggage or if you are unable to carry your luggage from the taxi upstairs to your room. If you want the pickup service you should email Judy Di Leo (jdileo@bu.edu) ahead of time so she can reserve it.

HOUSING:

Notify BU Housing if you are living there in advance with the date and time of your arrival. They will send you your housing assignment so that when you arrive, you can go directly to your Residence Hall Office to check in and get your room key.

PROGRAM DIRECTOR: Margot Valdivia

REPORT ON ARRIVAL TO: Judy Di Leo
Boston University
Center for English Language and Orientation Programs
890 Commonwealth Avenue
Boston, MA 02215

TELEPHONE: CELOP Front Desk: (617) 353-4870
Judy Di Leo: (617) 353-7950

E-MAIL: Judy Di Leo: jdileo@bu.edu

WEBSITE: www.bu.edu/celop

BOSTON UNIVERSITY
Boston, Massachusetts

FULBRIGHT CONTRACT PROGRAM

PROGRAM DESCRIPTION: This two week English language program has been designed for International students who are preparing for academic work at U.S. colleges and universities. Classroom instruction will provide intensive training in the language skills of listening, speaking, reading, and vocabulary. The program also includes preparation in study skills, library use, research paper writing, oral presentation and orientation to American culture and the classroom. In addition to classroom instruction, the Center provides extensive orientation to the academic, social, and cultural opportunities both on- and off-campus.

2 weeks: August 3 – August 13

Departure Day: August 14

TRAVEL ROUTING:

Air transport to (BOS) Logan International Airport. Please send an e-mail to jdileo@bu.edu at least 10 days in advance to let them know when you will be arriving. Grantees can take a taxi from the airport to get to campus, which will cost \$50 and 10% tip. A pickup service is available, but it will cost more—about \$75. This is recommended if you have an unusually large amount of luggage or if you are unable to carry your luggage from the taxi upstairs to your room. If you want the pickup service you should email Judy Di Leo (jdileo@bu.edu) ahead of time so she can reserve it.

PROGRAM DIRECTOR: Margot Valdivia

REPORT ON ARRIVAL TO: Judy Di Leo
Boston University
Center for English Language and Orientation Programs
890 Commonwealth Avenue
Boston, MA 02215

TELEPHONE: CELOP Front Desk: (617) 353-4870

Judy Di Leo: (617) 353-7950

E-MAIL: Judy Di Leo: jdileo@bu.edu

WEBSITE: www.bu.edu/celop

DEPAUL UNIVERSITY
Chicago, Illinois

ENGLISH LANGUAGE ACADEMY

PROGRAM DESCRIPTION: English Language Academy (ELA) is an academic preparatory Intensive English Program primarily serving students who wish to enter university degree programs in the United States. Classes are offered in Writing, Reading, Grammar and Spoken English and Listening in the Intensive English Program. A full-time TOEFL preparation course, TOEFL Intensive Program (TIP), is available for students with a minimum TOEFL score of 500 on the paper-based test and 61 on the Internet Based test.

85% or more of students study full-time and hold F-1 visas. Full-time study is 18 class (clock) hours each week, classes meeting approximately 9:00 AM to 3:00 PM, Monday, Tuesday and Thursday, and 9:00 AM to 12:15 PM Wednesday and Friday.

Students are tested for level placement with a writing sample which is supplemented by an initial Institutional TOEFL during the first two days of program. Initial placement is then verified by diagnostic testing in initial classes and results are used to confirm correct level placement or to move students to a more appropriate level within the first 3-4 days of classes.

ELA offers Intensive English instruction at five levels: Foundations, Intermediate, High-Intermediate, Advanced and University Bridge. A DePaul University Type II Certificate is awarded to students who successfully complete classes in all four skills at the University Bridge level. Classes are non-credit. ELA also offers elective courses comprising Pronunciation Workshop and TOEFL Preparation. Students in the program should expect to have assignments from each of their classes each night. Teachers provide an opportunity for language learners to excel and develop their academic English through challenging in-class instruction and demanding homework requirements.

Median age of students is 26 and as many as 80% have first university degrees usually from institutions in their countries. Currently the largest student populations are Korean, Saudi Arabian, Libyan, Thai, Mongolian, Mexican, Colombian and Taiwanese with students representing about 38 countries.

Some extracurricular activities are offered, including ELA club, Friday films, Arts and Performance Festival and other occasional events. ELA is committed to experiential learning outside of class, and instructors regularly lead students on course-related field trips.

9 weeks: June 20 – August 20

Departure Date: August 21

TRAVEL ROUTING:

Air transport to (ORD) O'Hare International Airport or (MDW) Chicago Midway Airport. With significant baggage, grantees should plan to travel by taxi from airports. With minimal baggage, grantees could travel via elevated train: Blue Line "el" from O'Hare to Jackson/Dearborn station; Orange Line "el" from Midway to Library station. The costs for this travel are as follows: Taxi, O'Hare to Loop Campus, \$35-45, Midway to Loop Campus, \$30-40, Elevated Train \$2.25. Please contact Lars Gingery ((312)362-6318, lgingery@depaul.edu) to ensure someone is expecting their arrival.

HOUSING:

There are University Dormitory and Apartments on or near the Lincoln Park Campus (4 miles from ELA) as well as Apartments near the Loop Campus (where the ELA is located). Please visit the following website for more information: <http://housing.depaul.edu/housing/index.aspx>. There are also numerous private arrangements that can be made through realty companies.

PROGRAM DIRECTOR: Russell Clark

REPORT ON ARRIVAL TO: Lars Gingery
DePaul University
25 East Jackson Boulevard
Lewis Center, Suite 1700
Chicago, Illinois 60604

TELEPHONE: (312) 362-6455

E-MAIL: General: ELA@depaul.edu

Lars Gingery: lgingery@depaul.edu

WEBSITE: <http://ela.depaul.edu>

DREXEL UNIVERSITY
Philadelphia, Pennsylvania

FULBRIGHT CONTRACT PROGRAM

PROGRAM DESCRIPTION: The Drexel University English Language Center will host a three-week program of English language and cultural orientation from July 26-August 15, 2009. Drexel University is located in Philadelphia, a vibrant, historic city of neighborhoods with world-class art museums, music venues, restaurants, and shopping.

The academic program of face-to-face and online education is twenty-one hours per week with an additional three hours per week of workshop activity. Courses such as **Communicating effectively in the American classroom** prepare participants for participating effectively in classroom forms of oral discourse such as interactive lectures, classroom discussions, seminars, presentations, and group work. Participants will observe and analyze the language of graduate classes at Drexel. A content-based **research and writing course** will develop participants' skills through a short-term research project that takes the participants from developing ideas to doing research, writing up findings, creating and presenting a research poster. The research fair will be open to the university community and members of the graduate student association will be specifically invited.

The **American culture course** will address participants' immediate needs regarding health and safety, housing, and transportation. Subsequent classes will focus on key cultural values such as individualism and self reliance and their impact on communication styles, along with enduring issues and "hot topics" in U.S. political and social life. A discussion on the role of the Bill of Rights will be supplemented by a trip to the National Constitution Center, which is based in Philadelphia.

Online learning. Courses and workshops will meet face to face and include additional online components offered via BbVista that will prepare participants to work effectively in an online instructional environment.

Workshops. Workshops provide a focused opportunity to introduce participants to graduate studies, research at comprehensive universities, web resources in research; and tools such as Microsoft Office to prepare reports and PPT presentations. The workshops will also include a session on the rights of non-immigrant students.

3 weeks: July 26 – August 14

Departure Date: August 15

TRAVEL ROUTING:

Air transport to (PHL) Philadelphia International Airport. Pick up will be arranged through Lady Liberty Shuttle, which will cost about \$30. Please contact Maria Blake-Ward at Mjb73@drexel.edu to let her know when you will be arriving. She will also be able to help grantees with transportation arrangements from the airport to the university.

HOUSING:

Grantees will reside in shared rooms in dormitories on the Drexel campus.

PROGRAM DIRECTOR: Barbara Hoekje, Ph.D.

REPORT ON ARRIVAL TO: Mara Blake-Ward
Drexel University
Language and Communication Center
229 North 33rd Street
Philadelphia, Pennsylvania 19104

TELEPHONE:
E-MAIL:
WEBSITE:

(212) 895-4955 or (215) 895-2022
Mjb73@drexel.edu
www.drexel.edu/elc

GEORGETOWN UNIVERSITY
Washington, District of Columbia

FOUNDATIONS OF AMERICAN LAW AND LEGAL EDUCATION

PROGRAM DESCRIPTION: This program is designed to prepare foreign lawyers for LL.M. studies in the U.S. The curriculum is designed to introduce four major concepts to students: the Common Law Tradition and its application in American law; Constitutional law and the Federal System; the Law School Experience in the U.S.; and Legal Research and Writing, including computerized research.

In addition to the traditional classroom experience, there is a professional component. Representatives of the Washington, D.C. legal community will be invited to meet students and student will be brought to the local trial court to observe proceedings. Students may also visit the Congress and Supreme Court. Program requires strong English language skills.

4 weeks: July 12 – August 7

Departure Day: August 8

TRAVEL ROUTING:

Air transport to (IAD) Washington Dulles International Airport, (BWI) Baltimore-Washington Thurgood Marshall International Airport or (DCA) Ronald Reagan Washington National Airport. Tell the driver to go to the Gewirz Student Center, 120 F St., NW. Have your cab or car take you to Second and F. Streets, N.W. for easier access to the entrance. The Gewirz Student Center is located near the Capitol, NOT the Georgetown Main Campus.

Dulles International Airport: Taxi fare is about \$50. SuperShuttle also offers transportation to Gewirz for about \$25. Upon arrival at the airport, look for Ground Transportation/Shared Ride signs. The SuperShuttle ticket counters are located on the lower level, just before exiting the building. See the uniformed Guest Service Representative who will assist with boarding. If you arrive after 12 midnight, call (703) 416-7884.

Baltimore/Washington International (BWI) Thurgood Marshall Airport: Taxi fare is about \$65. The SuperShuttle also offers transportation to Gewirz for about \$31. Go to the lower level of the airport and follow signs to the Ground Transportation Desk (near Baggage Claims #1 & #10) and see the Guest Service Representative who will assist with boarding. If you arrive between 2:00 a.m. and 9:00 a.m., call (888) 826-2700. You can also take a shuttle bus from BWI to the MARC train station and then take the MARC train to Union Station. The MARC train ride to Union Station will cost \$5.00. For more information, please visit the MARC website (<http://www.mtmaryland.com/services/marc/>).

Reagan National Airport: Taxi fare costs \$15-\$25. The SuperShuttle also has service for \$10.00, and it is located at the outside curb.

Please notify Dorothy M. Mayer by email in advance of arrival at mayer@law.georgetown.edu.

HOUSING:

On-campus housing is reserved for students at our Gewirz Student Center, 120 F Street, N.W., Washington, D.C. Student will stay in these two-bedroom efficiency apartments from July 12 until August 8, 2009. Students arriving before July 12th or leaving after August 8 can not be accommodated and should visit the following website for information on local short-term housing choices:

www.law.georgetown.edu/foundations

PROGRAM DIRECTOR: Dorothy M. Mayer

REPORT ON ARRIVAL TO: Dorothy Mayer
Georgetown University Law Center
600 New Jersey Avenue, NW
Washington, DC 20001

TELEPHONE: (202) 662-9470

E-MAIL: Dorothy M. Mayer: mayer@law.georgetown.edu

WEB SITE: www.law.georgetown.edu/foundations

INTERNATIONAL LANGUAGE INSTITUTE OF MASSACHUSETTS
Northampton, Massachusetts

INTENSIVE ENGLISH PROGRAM

PROGRAM DESCRIPTION: The International Language Institute's Intensive English Program offers practical and academic English in interactive classes.

- * Academic and practical English
- * 9 levels of English offered
- * 21 hours of instruction per week
- * Students are 18 years and older
- * Average of 8 students per class, maximum of 12
- * All students receive individual attention
- * Private tutorial sessions available
- * Emphasis on speaking and understanding
- * iBT TOEFL preparation option
- * Internet-connected and wi-fi computer lab
- * Certificate of completion
- * All students take a pre-admission placement test to evaluate speaking and writing levels before arrival

4 weeks: July 6 – July 31
August 3 – August 28

Departure Date: August 1
Departure Date: August 29

TRAVEL ROUTING:

Air transport to (BDL) Bradley International Airport or (BOS) Logan International Airport.

Travel arrangements are made to pick students up at Bradley International Airport (serving Hartford, CT and Springfield, MA). The cost is \$60 each way. Travel arrangements from Logan Airport (Boston, MA) cost \$260 each way. Contact the housing coordinator, Amy Ben-Ezra at amy@ili.edu at least 10 days prior to your arrival to make arrangements.

HOUSING:

Housing is arranged with local hosts. All hosts are within walking distance of the school or on a bus route. Students must submit a housing application to Amy Ben-Ezra at amy@ili.edu at least one month before arrival date.

PROGRAM DIRECTOR: Caroline Gear

REPORT ON ARRIVAL TO: Macey Faiella (IEP Admissions Coordinator)
International Language Institute of Massachusetts
17-25 New South Street
Northampton, Massachusetts 01060

TELEPHONE: (413) 586-7569 x 117

E-MAIL: Macey Faiella: macey@ili.edu

WEBSITE: www.ili.edu

IOWA STATE UNIVERSITY

Ames, Iowa

INTENSIVE ENGLISH AND ORIENTATION PROGRAM

PROGRAM DESCRIPTION: The Intensive English and Orientation Program (IEOP) is a full-time English language program with a strong academic environment. Its purpose is to immerse students in spoken and written American English and the cultural environment in the United States. The curriculum emphasizes the academic skills necessary for international students to be successful in their undergraduate or graduate studies in the U.S. These skills include reading efficiently, writing clearly, taking notes from lectures, participating in classroom discussions (seminar skills) and communicating with people on and off campus. IEOP also offers an optional TOEFL preparation course for a nominal fee.

IEOP **writing courses** work on all aspects of the writing process: pre-writing and brainstorming, writing first and second drafts and editing. Different levels focus on different rhetorical styles (types of writing). In Basic Writing, for example, students begin with simple paragraphs and short essays of description and narration. In higher-level classes, students focus on other types of writing such as essays of classification, comparison/contrast, analysis and argument. At the highest level a limited research paper may be required.

IEOP **grammar courses** teach and review the structures of English so that students can use the language for oral and written communication. The lower levels emphasize grammar for spoken English. The upper levels emphasize grammar for academic purposes, including analyzing grammar in outside readings. The actual grammar structures that are studied in each level are based on the grammar curriculum guide.

IEOP **listening/speaking courses** provide students with skills for speaking and listening in the university and in the community. The course includes idiomatic usage, pronunciation and note-taking. Lower levels emphasize basic spoken English and conversation, while upper levels emphasize academic listening and note-taking and presentation skills. The Listening and Speaking class also functions as a forum for the sharing of cultural experiences and opinions and for learning about American opinions and practices.

In the IEOP **reading courses**, students work to become proficient readers. It will help students read with greater comprehension and speed through practice with reading strategies. Students at the lower levels focus on basic reading strategies using both academic and non-academic materials. Students at the upper levels use strategies to recognize patterns of discourse and figurative language. A study of dictionary skills is worked on at all levels, beginning with basic knowledge and use of monolingual dictionaries at the lowest level to a more sophisticated use of dictionaries, including the use of denotation and connotation at the upper levels.

9 weeks: June 2 – July 30

Departure Date: July 31

TRAVEL ROUTING:

Air transport to (DSM) Des Moines International Airport. Transportation from the airport is arranged by IEOP if two-week prior notification of arrival is provided. If you do not notify IEOP in at least 2 weeks in advance, grantees will have to take a taxi to the university, which will cost around \$100. Please send an e-mail to Larry Laursen at ieopisu@iastate.edu to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Dr. Barbara Schwarte

REPORT ON ARRIVAL TO: Larry Laursen
Iowa State University
102 Landscape Architecture Building
Ames, Iowa 50011

TELEPHONE: (515) 294-1163

E-MAIL: ieopisu@iastate.edu

WEBSITE: <http://www.ieop.iastate.edu>

JACKSON STATE UNIVERSITY

Jackson, Mississippi

FULBRIGHT CONTRACT PROGRAM

PROGRAM DESCRIPTION: Jackson State University's Division of International Studies (DIS) is inextricably linked to global cultural, societal, political, and economic evolutions. To this end, the purpose of DIS at the University is to promote educational programs and activities that will enable faculty, students and staff to participate successfully in a global society. In addition, with rapidly increasing global interdependence in all spheres of life, Jackson State University includes programs with a global outlook. Programs will:

- Emphasize the study of different cultures and social systems throughout all academic programs.
- Expand international collaborative agreements and exchanges in order to enhance instructional, research, and service programs.
- Make policy and organizational changes designed to simplify and encourage the internationalization of programs.

2 weeks: July 26 – August 7

Departure Day: August 8

TRAVEL ROUTING:

Air transport to (JAN) Jackson International Airport. Please send an e-mail to oksana.chernousova@jsums.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Ms. Oksana Chernousova

REPORT ON ARRIVAL TO: 1400 J. R. Lynch St.
Jackson, MS 39217 USA

TELEPHONE: (601) 979-3796

E-MAIL: Oksana Chernousova: oksana.chernousova@jsums.edu

WEBSITE: <http://international.jsums.edu/>

MONTEREY INSTITUTE OF INTERNATIONAL STUDIES
Monterey, California

FULBRIGHT CONTRACT PROGRAM

PROGRAM DESCRIPTION: The ESL program is designed for beginning and intermediate students of English. This program will help you improve your language skills for conversation, daily life, and academic study. Designed for students who have been admitted to an MA program in international policy, international business or language teaching, this program focuses on the academic English skills necessary to succeed in graduate school. The program also provides international students some hands-on skills for living and studying in Monterey.

PROGRAM GOALS

- To improve each learner's ability to use English effectively in its cultural context by developing appropriate communication strategies, enhancing fluency and accuracy, and increasing cultural awareness.
- To make available to each learner opportunities to engage in effective and meaningful communication in English within the classroom, on campus, and in the community and wider world.
- To assess each learner's language learning needs and strengths, and to work with each to facilitate progress toward personal and professional goals.
- To foster in each learner an awareness of individual language learning strengths and strategies, and to encourage the development of individual autonomy in the learning process.
- To increase each learner's understanding of and sensitivity to other cultures, and to introduce pertinent social and cultural patterns of American life.
- To introduce learners to the formal and informal expectations of American higher education, and to foster progress towards academic goals through an emphasis on academic preparation.
- To identify and honor collaborative and innovative leadership in learners, faculty and staff alike.
- To create and continuously maintain an innovative and professionally responsible model program of second language instruction in which faculty and teachers-in-training collaborate to contribute to personal, professional, and program development, and are appropriately recognized for those contributions.

3 weeks: July 19 – August 7

Departure Day: August 8

TRAVEL ROUTING:

Air transport to (SJC) San Jose International Airport or (SFO) San Francisco International Airport. Please send an e-mail to English@miis.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Patricia Szasz

REPORT ON ARRIVAL TO: 460 Pierce Street
Monterey, CA 93940

TELEPHONE: (831) 647-3501

E-MAIL: english@miis.edu

WEBSITE: <http://language.miis.edu/ifl/index.html>

OHIO UNIVERSITY

Athens, Ohio

OHIO PROGRAM OF INTENSIVE ENGLISH

PROGRAM DESCRIPTION: Ohio Program of Intensive English (OPIE) will avoid placing all the ELSA students in one class, thereby ensuring a heterogeneous class environment for maximum English language use with students from other countries. The exact placement will be determined by an institutional English proficiency exam such as the Michigan Placement Test (or TOEFL) and Composition test given to grantees upon arrival. Academic English classes are divided into four levels: Elementary (350-390 paper TOEFL) Intermediate (400-450 paper TOEFL); Advanced (450-500 paper TOEFL); Advanced Plus (500-550 paper TOEFL).

Generally, OPIE classes meet four days a week (five hours a day) with each Wednesday set aside for independent or teacher-directed study in computer, audio/visual, pronunciation and reading labs; for work on independent projects or special assignments designed by instructors; and for individual work with teachers. All full time courses are built around a three-hour core class and two single-hour support classes to ensure integration of content and skills. In addition, computer, audio/visual, and reading labs are available for independent study evenings and weekends. This structure was designed to increase the integration of the classes, to provide time for students to make use of their preferred learning styles, and to give faculty more extended blocks of time for student conferencing,

The general purpose of the work at these levels is to help the students develop the language and study skills they will need in their higher levels of EAP study in the OPIE and subsequently in their universities. The primary emphasis in the early levels is on developing the student's ability to speak and to understand spoken English with emphasis shifting more heavily towards the graphic skills by the time students reach the Advanced Level.

In addition to the language and academic classes, OPIE will also provide opportunities for grantees to experience American culture through field trips and other cultural activities on and off campus.

11 weeks: June 15 – August 28

Departure Date: August 29

TRAVEL ROUTING:

Air transport to (CMH) Port Columbus International Airport. Grantees should email their flight schedule to Rena Peters at petersr@ohio.edu and a driver will be provided at no expense to the grantee. If flight schedules are not emailed in sufficient time, grantees may take a taxi at a cost of \$200.

PROGRAM DIRECTOR: Gerard Krzic

REPORT ON ARRIVAL TO: Rena Peters
Ohio University
155 Gordy Hall
Athens, Ohio 45701

TELEPHONE: (740) 593-4575

E-MAIL: Rena Peters: petersr@ohio.edu

WEBSITE: <http://www.ohiou.edu/linguistics/opie/index.html>

OREGON STATE UNIVERSITY
Corvallis, Oregon

ENGLISH LANGUAGE INSTITUTE

PROGRAM DESCRIPTION: INTO OSU (formerly the English Language Institute) has three programs for English language learners. The program that the grantees will attend is the Academic English program. It is similar to the English Language Institute's Intensive English Program. It has six levels, from beginning to advanced. Students take classes in Listening and Speaking, Reading and Writing, Grammar, Individualized Learning, and in other optional topics such as TOEFL or pronunciation. Communicative methods are used.

Instructors all have master's degrees in TESL or related fields, as well as many years of experience. The English Language Institute was accredited by CEA, and many of our instructors are now working at INTO OSU and the former procedures and curriculum are being used.

11 weeks: June 21 – September 4

Departure Date: September 5

TRAVEL ROUTING:

Air transport to (PDX) Portland International Airport. Grantees should use the HUT shuttle, www.portlandairshuttle.com, to get from the airport to campus. The cost is approximately \$50. Grantees should make reservations for the shuttle themselves. Please send an e-mail to Glenda Curry at eliadmi@oregonstate.edu prior to arrival to ensure someone is expecting you.

HOUSING:

For options, go to www.oregonstate.edu/uhrs. Look under "Halls and cooperatives." Student can also look at the Gazette-Times newspaper or Craig's List for off campus housing.

PROGRAM DIRECTOR: Jane Averill

REPORT ON ARRIVAL TO: Glenda Curry
Oregon State University
301 Snell Hall
Corvallis, Oregon 97331

TELEPHONE: (541) 737-2464

E-MAIL: eliadmi@oregonstate.edu

WEBSITE: <http://oregonstate.edu/dept/eli>

SAINT MICHAEL'S COLLEGE
Colchester, Vermont

INTENSIVE ACADEMIC ENGLISH PROGRAM

PROGRAM DESCRIPTION: This program provides language and academic skills preparation for international students with high-intermediate to advanced language proficiency. Courses include Advanced Grammar, Advanced Writing, Oral Presentation Skills, and Research. Students are welcome to audit classes in their field.

11 weeks: May 17 – July 31

Departure Date: August 1

TRAVEL ROUTING:

Air transport to (BTV) Burlington International Airport. There is no charge for an airport transfer from BTV to Saint Michael's. Contact Kevin Spensley at kspensley@smcvt.edu for more information.

HOUSING:

On campus residence or hotels are available right across the street from campus.

PROGRAM DIRECTOR: Dr. Daniel Evans

REPORT ON ARRIVAL TO: Kevin Spensley
Saint Michael's College
One Winooski Park
Office 253
Colchester, Vermont 05439

TELEPHONE: (802) 654-2357

E-MAIL: Kevin Spensley: kspensley@smcvt.edu

WEBSITE: www.smcvt.edu

SAN DIEGO STATE UNIVERSITY
San Diego, California

FULBRIGHT CONTRACT PROGRAM

PROGRAM DESCRIPTION: San Diego State University (SDSU), a truly global learning community, is an ideal place to begin your international education. SDSU's size, diversity, and academic reputation have made it one of America's major universities.

SDSU is the most established and largest university in the San Diego region (third largest in California), and impacts every aspect of life here like no other institution in the community.

- The ALI is a division of the College of Extended Studies, one of the eight colleges of SDSU, the flagship campus of the California State University system and the largest university in the San Diego region. SDSU has been designated a "Research University" with high research activity by the Carnegie Foundation.
- The ALI is a renowned teacher training center, educating teachers from around the world in the latest ESL/EFL teaching techniques and methodologies.
- ALI classes are taught by nationally recognized teachers with advanced degrees, trained in the latest teaching methods.
- The ALI is the only San Diego region member of UCIEP, the consortium of university and college administered intensive English programs in the United States. Additionally, the ALI is a member of AAIEP and NAFSA.
- The ALI's University Advising Services has a successful record of assisting students in gaining admission to degree programs throughout the U.S., including the SDSU Graduate School of Business. Dedicated academic advising is available to all ALI students at no additional charge.
- Advanced-level ALI students may enroll in regular SDSU classes and earn college credit without going through the San Diego State University admissions process.
- Through the Semester at SDSU program, the ALI offers certificate programs that are comprised of regular SDSU classes with American students and include official academic credit and transcripts.
- All ALI classes are taught on the SDSU campus in the Gateway Center and the Extended Studies Center. All ALI students have access to the high-speed computer and language labs in Gateway Center and the SDSU main library.
- The ALI offers on-campus housing year-round (dormitory and apartments).
- Students have easy access to metropolitan San Diego public transportation, including the San Diego Trolley at SDSU, offering ALI students rapid connections to prime destinations throughout the San Diego region.

3 weeks: July 26 – August 14

Departure Day: August 15

TRAVEL ROUTING:

Air transport to (SAN) San Diego International Airport. Please send an e-mail to ali@mail.sdsu.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message. There is a greeting service from the university that costs \$60 if you contact the university before your departure.

PROGRAM DIRECTOR: William Price

REPORT ON ARRIVAL TO: San Diego State University
College of Extended Studies
5250 Campanile Drive
San Diego, California, 92182-1914

TELEPHONE: (619) 594-5907

E-MAIL: ali@mail.sdsu.edu

WEBSITE: <http://www.americanlanguage.org/index.html>

SAN JOSE STATE UNIVERSITY
San Jose, California

STUDIES IN AMERICAN LANGUAGE

ENGLISH PROGRAM DESCRIPTION: Located at the core of Silicon Valley, SJSU is an exceptional place for hands-on learning, professional development, and personal growth. The Intensive English Programs have been training international students for over 30 years. The international office staff provides full orientation and support to international students on campus and in the community.

Academic Program Description

The 20-hour/week academic program is designed for students to plan to attend an American college or university. Students meet with their Academic Advisor to choose the most appropriate courses for their particular needs:

- Oral Communication
- Oral Communication for Business
- Written Communication
- Critical Reasoning
- Grammar
- Current Events, Reading and Vocabulary
- Presentation Skills
- American Accent Training

9 weeks: May 29 – July 29

Departure Date: July 30

3 weeks: July 24 – August 14

Departure Date: August 15

July 31 – August 21

Departure Date: August 22

MBA PROGRAM DESCRIPTION:

Business and Professional Communication “BPC” Program Description

The goal of the BPC program is to offer students coaching and practice in using English in professional environments. Participants will build confidence in the key areas of business communications: telephoning, socializing with co-workers and customers, presenting a talk, participating in meetings, and negotiating a business contact. The curriculum encourages creative thinking, teamwork, and the development of interpersonal relationships. Classmates and teachers enjoy excursions and presentations by local business leaders to enhance and enrich the classroom experience.

6 weeks: July 3 – August 14

Departure Date: August 15

3 weeks: July 24 – August 14

Departure Date: August 15

TRAVEL ROUTING:

Air transport to (SJC) San Jose International Airport. Please send an e-mail to Marianne.Wheeler@sjsu.edu at least 10 days in advance in order to help arrange your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Karen O'Neill

REPORT ON ARRIVAL TO: Marianne Wheeler
San Jose State University
One Washington Square, IS-227
San Jose, California 95192

TELEPHONE:

(408) 924-2660

E-MAIL:

Marianne Wheeler: Marianne.Wheeler@sjsu.edu

WEBSITE:

www.sal.sjsu.edu

SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE
Carbondale, Illinois

CENTER FOR ENGLISH AS A SECOND LANGUAGE

PROGRAM DESCRIPTION: For over 44 years, CESL (Center for English as a Second Language) has been a successful intensive English program with a well-established international reputation. Students enjoy small class sizes and individualized attention in a beautiful natural environment.

Lower level courses in the curriculum begin with a focus on basic skills in English; mid-level courses focus on developing communicative skills; higher level courses, English for academic purposes, focus on developing academic skills. Intermediate and advanced level students are offered some choice over their courses (e.g. TOEFL preparation, pronunciation, American culture, novel/film, news discussion). Our Graduate Student English course (level 7) prepares students for skills students need for graduate school, e.g. advanced research methods, writing, and speaking skills. Language programs can also be designed and offered on request to special groups (e.g. businessmen, airline pilots, nurses, hotel managers).

The campus at Southern Illinois University Carbondale (SIUC) is beautiful and peaceful. The university has good facilities, e.g. smart technology in many classrooms, a world-class recreation center, and top-notch library.

Most students enjoy the beautiful forest and lake on campus, in addition to outdoor hiking, boating, camping, baseball games, sports, and contact with the friendly people of southern Illinois. Bordered by a 270,000 acre national forest and surrounded by several fishing and boating lakes, the city of Carbondale was named 'The Best Small City in Illinois' by Life in America's Small Cities. Located in the 'Heartland' region of the U.S.A., residents enjoy a low cost of living combined with easy access to major cities like St. Louis, Chicago, Indianapolis, and Nashville.

12 weeks: May 13 – August 7

6 weeks: June 24—August 7

Departure Date: August 8

Departure Date: August 8

TRAVEL ROUTING:

Air transport to (STL) Lambert-St. Louis International Airport. Students receive extensive pre-arrival information upon placement at CESL. Students should fly into the St. Louis airport (STL) and be transported by BART, a local van service that will pick students up at the airport and bring them to campus/dorms. BART costs \$65.00 to or from St. Louis airport. The student should be prepared to pay BART costs. Contact Joy Carter at cesl@siu.edu to make arrangements and let her know when you will be arriving.

HOUSING:

Students may live in on-campus dorms (advantage: 19-meals per week) or in off-campus dorms (more affordable; very close to campus; common kitchen area)

PROGRAM DIRECTOR: Marilyn Rivers

REPORT ON ARRIVAL TO: Tiffany Player
Southern Illinois University at Carbondale
1000 Faner Drive
Carbondale, Illinois 62901

TELEPHONE:

(618) 453-2265

E-MAIL:

Joy Carter: cesl@siu.edu

Tiffany Player: tplayer@siu.edu

Marilyn Rivers: mrivers@siu.edu

WEBSITE:

www.siu.edu/~cesl

SYRACUSE UNIVERSITY

Syracuse, New York

ENGLISH LANGUAGE INSTITUTE

PROGRAM DESCRIPTION: This intensive year-round program enables students to make significant gains in their language levels. Five proficiency levels from beginning to advanced allow proper placement and address all skills (oral, textual, production both active and passive, accuracy and fluency). In the summer, two 6-week courses consist of 25 hours of instruction per week. (Two summer sessions must be taken to complete one level.) Fifteen-week fall and spring terms offer 20 hours of instruction per week. Students have access to all campus amenities. Small classes and consistent instructor feedback provide considerable support. Students can participate in the many cultural and social events taking place in the City of Syracuse in the summer. The English Language Institute (ELI) sponsors social gatherings, activities and day trips for students.

12 weeks: May 18 – August 7

6 weeks: June 29 – August 7

Departure Date: August 8

Departure Date: August 8

TRAVEL ROUTING:

Air transport to (SYR) Syracuse Hancock International Airport. Grantees can be met at the airport and taken to campus housing. There is no charge to the Grantee. Advance notification is required. Contact Jackie Monsour at jhmonsou@uc.syr.edu to provide your travel schedule and arrange for transportation from the airport to campus.

PROGRAM DIRECTOR: Geraldine de Berly, Ph.D.

REPORT ON ARRIVAL TO: Jackie Monsour
Syracuse University
700 University Avenue, Room 207
Syracuse, New York 13244

TELEPHONE: (315) 443-2390

E-MAIL: Jackie Monsour: jhmonsou@uc.syr.edu
Geraldine de Berly: gdeberly@uc.syr.edu

WEBSITE: <http://www.yesu.syr.edu/eliusa>

TULANE UNIVERSITY
New Orleans, Louisiana

INTERNATIONAL LEGAL PROGRAMS

PROGRAM DESCRIPTION:

Intensive English

The English as a Second Language course is designed to improve students' abilities to communicate effectively in English at a professional level. Special emphasis will be placed on improving listening comprehension and oral presentation skills. The course will be taught in conjunction with Tulane's A.B. Freeman School of Business. Each afternoon, law students will participate in specialized training sessions which will focus on legal terminology.

4 weeks: June 27 – July 22

Departure Date: July 23

Preacademic Orientation Program

“An Introduction to the Law of the United States” is designed to help international law students pursuing an LL.M. in the United States prepare for the demands of graduate education in an American law school. Because of its location in a state with a civil law heritage (which is unique in the United States), Tulane has long been known for its expertise in comparative and international law. This expertise allows the school and its faculty to better understand and meet the needs of students who come from a wide variety of legal systems. By utilizing tenured faculty, and by focusing on the basic principles of the American legal system, with particular emphasis on constitutional law, the orientation program ensures that international students are given the best possible grounding for their subsequent studies.

Classes meet four days a week, for 220 class minutes per day, in the three weeks before regular fall classes begin. The specific courses taught are as follows: Constitutional Law, Criminal Law, the U.S. Legal system, Constitutional Criminal Procedure, and Civil Procedure. Students who pass the written examination at the end of the course will earn two credits for their work, based upon American Bar Association guidelines.

In addition to regular classes, students are offered on-going free tutoring in English, with particular emphasis on legal terms and phrases, a speaker series, and an introduction to legal education in the U.S. Students will also be invited to attend a variety of social events and dinners, and will be given the opportunity to visit local courts and observe judicial proceedings.

4 weeks: July 22 – August 13

Departure Date: August 14

TRAVEL ROUTING:

Air transport to (MSY) Louis Armstrong New Orleans International Airport. There will be a shuttle service available for free. Otherwise grantees will have to take a taxi or airport shuttle. The costs are as follows: Taxi – \$30; Airport Shuttle: \$15; Tulane Shuttle: Free. Contact Chana Lewis at either 504-865-5990 or clewis1@tulane.edu as soon as travel has been arranged.

PROGRAM DIRECTOR:

Professor Herbert V. Larson
Director, International Legal Programs

Intensive English:
David Gowdey
Director, Office of International Students and Scholars

REPORT ON ARRIVAL TO: Chana Lewis, Senior Program Coordinator
International Legal Programs
6329 Freret St. Suite 259
New Orleans, LA 70118

TELEPHONE: (504) 865-5990

E-MAIL: Chana Lewis: clewis1@tulane.edu

WEBSITE: www.law.tulane.edu

UNIVERSITY AT BUFFALO, SUNY
Buffalo, New York

ENGLISH LANGUAGE INSTITUTE

PROGRAM DESCRIPTION: The English Language Institute (ELI), founded in 1971 and a unit of the Graduate School of Education of the University at Buffalo (UB), the State University of New York (SUNY), offers English language instruction, cultural orientation, and pre-academic training to international students, scholars, and professionals on an intensive and per-course basis. The ELI conducts the Intensive English Program (IEP), which specializes in preparing students for university study in the United States; the English as a Second Language Program for undergraduate and graduate students currently enrolled in academic programs at the university; part-time evening and customized programs for professionals; and overseas programs offering language-learning and teacher-training opportunities both in other countries and in Buffalo. In addition, the ELI actively supports the university's international recruitment effort and attracts highly qualified international students to UB degree programs, helps to internationalize the larger institution and promote the cultural diversity of the campus, and plays a major role in developing and administering the university's overseas sponsored programs.

6 weeks: June 23 – August 7

Departure Day: August 8

TRAVEL ROUTING:

Air transport to **(BUF) Buffalo Niagara International Airport**. The Buffalo Niagara International Airport (BUF) is about 6 miles from Clement Hall, South Campus. Please take an Airport Taxi Service cab or contact Airport Shuttle Service at wnysupershuttle@adelphia.net before leaving your country. Tell the driver to take you to UB's South Campus, Clement Hall. You will be able to check your flight arrival information and Buffalo's weather at www.buffalo.com. An Airport Taxi Service cab will cost approximately \$25. plus tip to the South Campus from BUF. Airport Shuttle Service will cost approximately \$17. plus tip. Please send an e-mail to curtiskl@buffalo.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Kathleen L. Curtis

REPORT ON ARRIVAL TO: 320 Baldy Hall
The University at Buffalo
Buffalo, NY 14260-1000

TELEPHONE: (716) 645 2077

E-MAIL: Kathleen L. Curtis: curtiskl@buffalo.edu

WEBSITE: <http://www.buffalo.edu/eli>

UNIVERSITY OF ARIZONA
Tucson, Arizona

CENTER FOR ENGLISH AS A SECOND LANGUAGE

PROGRAM DESCRIPTION: The only CEA accredited intensive English language program in Arizona, the Center for English as a Second Language (CESL) is located in the center of the University of Arizona campus, where CESL students have been immersed in the academic culture of a major state research university since 1968. Placed by ability in 7 levels and in 3 skill areas, CESL students have an extra-ordinary opportunity to learn and practice English with one of the strongest and most experienced ESL faculties in the US. In any one session, there are students from over 30 countries who plan to pursue their academic careers in a US university, return home to study where English is required, or have been sent by their companies to improve their language skills for international business. Our alumni have become lawyers, scientists, teachers and even politicians. All CESL students agree that one of the best things about their CESL experience is making enduring friendships with students from many countries.

As part of their cultural studies, CESL encourages students to practice English outside the classroom by participating in university clubs and activities, visits to schools, community volunteer activities, exchanges with university classes, field trips to public institutions, and weekend sightseeing tours. Advanced-level students may also visit regular university classes to observe US academic language and culture. The TOEFL will not be required for entry to the University of Arizona if students achieve CESL's highest level proficiency and CESL endorsement.

9 weeks: June 8 – August 7

Departure Date: August 8

5 weeks: July 6 – August 7

Departure Date: August 8

TRAVEL ROUTING:

Air transport to (TUS) Tucson International Airport. Grantees should use Arizona Stagecoach (www.azstagecoach.com, (520) 889-1000) to get to campus from the airport. Grantees can show their CESL admission letter to the Stagecoach driver, and the company will bill CESL for the airport transfer. Costs from the airport to the university will be about \$20. Email Megan Goold with your flight schedule at mgoold@email.arizona.edu.

PROGRAM DIRECTOR: Dr. Suzanne K. Panferov

REPORT ON ARRIVAL TO: Megan Goold
University of Arizona
1100 East James E. Rogers Way
Building #24, Room 100
Tucson, Arizona 85721

TELEPHONE: (520) 621-2698

EMAIL: Megan Goold: mgoold@email.arizona.edu

WEBSITE: <http://www.cesl.arizona.edu>

UNIVERSITY OF CALIFORNIA, DAVIS

Davis, California

INTERNATIONAL ENGLISH AND PROFESSIONAL PROGRAMS

PROGRAM DESCRIPTION: The International English and Professional Programs (IEPP) is one of the oldest and most respected English programs in the University of California system. Thousands of students from around the world have studied in the 10-week academic Intensive English Program (IEP), 4-week Communication and Culture Program (CCP), Law, and special programs, including Teaching English as a Foreign Language (TEFL) and 4-week Science and Technology Programs. One coordinator is dedicated to each custom-designed program. Students can use two computer labs as well as the state-of-the-art Multimedia Resource Center for individualized language study. Wireless internet access throughout the facility is available. Highly-trained staff offer help in academic, immigration, and other needs. Students can participate in a variety of daily activities and field trips. The paper-based TOEFL and TOEIC are offered every quarter. Qualified students can take classes on campus through the Bridge Program. UC Davis is one of the major research universities in the United States.

10 weeks: June 24 – September 4

4 weeks: July 5 – July 31

August 9 – September 4

Departure Day: September 5

Departure Day: August 1

Departure Day: September 5

TRAVEL ROUTING:

Air transport to (SMF) Sacramento International Airport or (SFO) San Francisco International Airport. Grantees should use the Davis Airporter (www.davisairporter.com) to get to the university. Reservations should be booked 2 days in advance. The cost to get to Davis is about \$25 from the Sacramento Airport. Grantees should contact Jeff Gunzelman at jgunzelman@unexmail.ucdavis.edu with travel schedules so the university knows when to expect them.

PROGRAM DIRECTOR: Tina Castillo

REPORT ON ARRIVAL TO: Jeff Gunzelman
UC Davis Extension
1333 Research Park Drive (mail only address)
Davis, CA 95618
corner of Extension Center Drive (street address)
and Orchard Park Drive

TELEPHONE: (530) 757-8686

E-MAIL: Jeff Gunzelman: jgunzelman@unexmail.ucdavis.edu

WEBSITE: www.extension.ucdavis.edu/international

UNIVERSITY OF CALIFORNIA, DAVIS
Davis, California

ORIENTATION IN U.S.A. LAW

PROGRAM DESCRIPTION: The 2009 Orientation in U.S.A. Law program marks the 20th anniversary of this successful international summer law program. Lawyers, judges, prosecutors and defenders, notaries, law professors, pre-LL.M. students and business professionals attend this program to gain a better understanding of the theories and practices of the U.S. legal system. Participants engage in more than **170 hours of classes, seminars and on-site observations.** The orientation program also draws law school faculty from the University of California at Davis and includes outstanding legal practitioners and business experts representing major California firms that perform international legal work.

All participants attend core classes on such topics as:

- U.S. legal system, including the Constitution, Bill of Rights, adversarial system, legislative process and courts
- business planning and structure contracts, commercial and consumer law, corporations and securities law
- intellectual and real property law
- torts
- business entities
- civil procedure
- antitrust regulations
- taxation
- remedies
- environmental law
- domestic and international dispute resolution
- trial demonstration/workshops on negotiation, arbitration, mediation and other dispute resolution techniques
- legal research and analysis using computers

Elective lectures will be offered in addition to the core topics above. They include lectures on business and trade, **special workshops to prepare students for LL.M studies**, U.S. criminal justice system and judicial management. For those who work in the criminal justice field, special field trips will be organized to take visitors to such places as local jails and courthouses.

4 weeks: July 12 – August 7

Departure Date: August 8

TRAVEL ROUTING:

Air transport to (SMF) Sacramento International Airport or (SFO) San Francisco International Airport. Transportation to the UCD campus from either airport can be arranged by contacting Davis Airporter in advance (5 days) by phone (530) 756-6715, online at www.davisairporter.com. The cost is \$25 from Sacramento and \$100 from San Francisco. Bus or taxi may be taken from Sacramento and a train from San Francisco but these options will cost more. Contact Lisa Hildebrand at lhildebrand@unexmail.ucdavis.edu to provide travel schedules so the university will know when to expect you.

HOUSING:

On campus dormitories are strongly recommended and arranged by staff members.

PROGRAM DIRECTOR: Beth Greenwood

REPORT ON ARRIVAL TO: Lisa Hildebrand
UC Davis International Law Programs
1333 Research Park Drive
Davis, CA 95618

TELEPHONE: (530) 757-8569

E-MAIL: Lisa Hildebrand: lhildebrand@unexmail.ucdavis.edu

WEBSITE: www.extension.ucdavis.edu/international/law

UNIVERSITY OF CALIFORNIA, SAN DIEGO
La Jolla, California

ENGLISH LANGUAGE INSTITUTE

PROGRAM DESCRIPTION: All of the 10-week and 4-week programs will help students improve their English language ability for success in academic and professional settings. All four skills (Speaking, Listening, Reading, and Writing) are covered at each level. Intensive 10-week and 4-week specialized programs also provide enhanced curriculum related to the topic.

10 weeks: June 22 – September 4

Departure Date: September 5

4 weeks: August 3 – August 28

Departure Date: August 29

TRAVEL ROUTING:

Air transport to (SAN) San Diego International Airport. Grantees must provide their own transportation to the University if they are living on campus or to their private apartment. Grantees in homestay can arrange for San Diego Airport pick-up. Shuttles will cost approximately \$30 per person from the airport to UCSD. Taxis will cost approximately \$45 per taxi from the airport to UCSD. Grantees will receive specific information about transportation in their acceptance packet or they may look at our website: ip.extension.ucsd.edu. Email Roxanne Nuhaily at ipinfo@ucsd.edu to provide flight schedules once they are arranged if summer on-campus accommodation is the chosen housing; otherwise email the housing vendor or homestay directly at the email address which you are given by the housing provider.

PROGRAM DIRECTOR: Roxanne Nuhaily

REPORT ON ARRIVAL TO: Front Desk, Bldg E
UC San Diego Extension
9600 North Torrey Pines Road
La Jolla, CA 92037

TELEPHONE: M-F 8 am – 4:30 pm: (858) 534-6784
Emergency number after 4:30 pm: (858) 248-6452

EMAIL: ipinfo@ucsd.edu

WEBSITE: <http://ip.extension.ucsd.edu>

UNIVERSITY OF COLORADO AT BOULDER
Boulder, Colorado

INTERNATIONAL ENGLISH CENTER

PROGRAM DESCRIPTION: The Intensive English Program offers students from all parts of the world an opportunity to learn English in a stimulating academic atmosphere, which is at the same time friendly and welcoming. The program features intensive English as Second Language (ESL) instruction, combined with orientation to university customs, academic preparation, and an introduction to life in the United States. Students are tested on arrival and are placed into classes appropriate to their proficiency in English.

The International English Center (IEC) curriculum is particularly suitable for students from abroad who are preparing to enter a college or university in the United States. Classes are offered at four proficiency levels: Basic, Intermediate 1, Intermediate 2, and Advanced. In twenty-three hours of classwork each week, attention is given to all the language skills (listening, speaking, reading, and writing) and to the study skills necessary for graduate or undergraduate work in universities in the United States. Opportunities are provided for students at the advanced level to participate in a course in an academic department at the University.

8 weeks: June 2 – July 31
4 weeks: July 5 – July 31

Departure Date: August 1
Departure Date: August 1

TRAVEL ROUTING:

Air transport to (DEN) Denver International Airport. Grantees should use the Boulder Super Shuttle to get to the university. This will cost about \$30. Please email Charl Norloff with your flight schedule at norloff@colorado.edu.

PROGRAM DIRECTOR: Cathy Murillo

REPORT ON ARRIVAL TO: Charl Norloff
University of Colorado at Boulder
1030 13th Street
Boulder, Colorado 80302

TELEPHONE: Charl Norloff: (303) 735-0477
Main Office: (303) 492-5547

E-MAIL: General: ieccu@colorado.edu
Charl Norloff: norloff@colorado.edu

WEBSITE: <http://www.colorado.edu/iec>

UNIVERSITY OF CONNECTICUT
Storrs, Connecticut

AMERICAN ENGLISH LANGUAGE INSTITUTE

PROGRAM DESCRIPTION: Since 1990, the University of Connecticut American English Institute (UCAELI) has provided intensive English instruction on the campus of the University of Connecticut. UCAELI has helped over 2000 students develop their English skills in order to pursue academic and professional goals. The supportive UCAELI staff and faculty have considerable expertise in guiding students academically and culturally to make the most of their learning experience in the U.S. In any given session, UCAELI students represent nearly 20 different countries. The diversity of the students in the program is a strength and cultures are explored actively in the classroom.

The University of Connecticut is the leading public university in New England. Its location is midway between Boston and New York. The campus setting is peaceful and rural with plenty of opportunities for outdoor recreation throughout four very distinct seasons. Part of UCAELI's mission is to provide social and cultural activities which engage our students with others in the community and enhance the language learning experience. Examples include: the Conversation Partner Program, international dinners, and a Community Exploration course. Many trips and events take place each session and there are always a variety of cultural events taking place on campus.

The intensive English program is based on a sound curriculum developed and continually updated by a team of master's level English as a Second Language instructors. Innovative courses and activities provide students with opportunities for authentic, hands-on learning. The small class size allows students to receive individual attention and to develop significant self-awareness as language learners. Students progress through four to five levels of each core skill course. Students who are advanced may audit or take university courses for credit while taking English courses. A TOEFL preparation course is offered each session for students planning to apply to U.S. colleges and universities. Other elective courses offered in the afternoons include: English through the Media, Pronunciation, American Idioms, Public Speaking, English through Music, Reading and Discussion, and others.

8 weeks: June 15 – August 7

Departure Date: August 8

4 weeks: July 13 – August 7

Departure Date: August 8

TRAVEL ROUTING:

Air transport to (BDL) Bradley International Airport. Transportation to the university by airport limousine can be arranged by the UCAELI office or for groups of 5-6 arriving at around the same time; we can provide airport transportation at a reduced cost. Costs from the airport to the university could range from \$50 - \$100. Please email Neena Kapoor at neena.kapoor@uconn.edu to provide your travel schedule and arrival information.

PROGRAM DIRECTOR: Kristi Newgarden

REPORT ON ARRIVAL TO: Neena Kapoor
University of Connecticut
2006 Hillside Road, U-1198
Storrs, Connecticut 06269

TELEPHONE: Main Office: (860) 486-2127

E-MAIL: Neena Kapoor: neena.kapoor@uconn.edu

WEBSITE: www.ucaeli.uconn.edu

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN
Urbana, Illinois

INTENSIVE ENGLISH INSTITUTE

PROGRAM DESCRIPTION: The Intensive English Institute is part of the University of Illinois – one of the premier research universities in the US. The summer Intensive English program is designed to help students improve their language proficiency in preparation for entering university degree programs. The program offers courses at six levels of proficiency, with Fulbright grantees normally placing in the advanced levels. Students attend class 20 hours per week. Class size is small, with an average of 12-15 students.

The core of the program focuses on academic reading and writing and academic listening and speaking. In the reading and writing course, students work to improve their ability to read and understand academic texts and to write coherent source-based papers using the conventions of US academic discourse.

In the listening and speaking course, students give research-based individual and group presentations and develop advanced listening and note-taking strategies through listening to real lectures, either recorded or live. By the end of the course, students will have completed a well-developed presentation based on the research paper they have written for the course.

In addition to the core courses, students also choose from electives that include business communication, advanced pronunciation, advanced grammar review, current events, and developing conversation skills.

The Intensive English program offers a variety of social and recreational activities including conversation partners, field trips, and opportunities to visit University of Illinois classes. Students have access to all University of Illinois recreational and cultural facilities, the student health center, the Library, free bus transportation and free internet access.

8 weeks: June 8 – August 7

Departure Date: August 8

TRAVEL ROUTING:

Air transport to (CMI) University of Illinois Willard Airport. Willard is 10-15 minutes from Campus. A taxi from the airport to campus costs about \$10. The university will help with transportation from the airport if grantees contact in advance. Please send an e-mail to iei@uiuc.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Dr. Susan T. Gonzo

REPORT ON ARRIVAL TO: Rhonda Kissling
University of Illinois at Urbana-Champaign
1205 West Nevada Street
Urbana, Illinois 61801

TELEPHONE: (217) 333-6598

E-MAIL: iei@illinois.edu

WEBSITE: <http://www.iei.uiuc.edu>

UNIVERSITY OF KANSAS

Lawrence, Kansas

FULBRIGHT CONTRACT PROGRAM

PROGRAM DESCRIPTION: The Applied English Center offers an intensive English for Academic Purpose program with five levels of content-based instruction, from beginning through high-advanced. The English for Academic Purposes courses are Speaking/Listening (2hr/day, 3days/wk), Grammar and Communication (2hr/day, 3days/wk) and Reading/Writing (2hrs/day, 3days/wk). The objective of this program is to prepare students for the language demands and the academic expectations of an American university classroom.

Program Courses

Speaking and Listening for Academic Purposes. 3 days a week, 2 hours a day.

Course Objective: To provide practice in pronunciation, fluency, vocabulary development, and listening comprehension.

Course Content: A variety of topics will be studied in depth to allow for refinement of listening and note taking skills. Students will be responsible for discussing content, debating, interviewing, summarizing and giving presentations on issues that are relevant to the topics being studied.

Grammar for Communication. 3 days a week, 2 hours a day.

Course Objective: To help students acquire sentence- and discourse-level grammar and vocabulary to allow them to express meaning appropriately and accurately in spoken and written English.

Course Content: Sentence structures and vocabulary will be practiced in a variety of activities requiring accurate, appropriate spoken and written English. These activities will range from in-class to out-of-class activities to group activities.

Reading and Writing for Academic Purposes. 3 days a week, 2 hours a day.

Course Objective: To teach students strategies for improving academic reading and writing. Emphasis is placed on increasing fluency, deepening vocabulary, and refining academic skills such as note-taking, paraphrasing, summarizing, and integrating ideas from several sources.

Course Content: A variety of topics will be studied in depth to allow for refinement of note taking, paraphrasing, summarizing and integrating ideas emphasizing critical reading and writing skills. Students will write a research paper.

Advanced English for Academic Purposes. 3 days a week, 2 hours a day.

A content-based capstone course offering advanced instruction in analyzing university-level written and spoken materials. Students are required to write response papers, take essay tests, make oral presentations, and complete an in-depth research project related to the course content.

3 weeks: July 17 – August 6

Departure Date: August 7

TRAVEL ROUTING:

Air transport to (MCI) Kansas City International Airport. Please send an e-mail to Geri Lamer at glamer@ku.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message. The university prefers to make arrangements for the grantees using a local shuttle service that costs about \$60 one way.

PROGRAM DIRECTOR: Chuck Seibel

REPORT ON ARRIVAL TO: Geri Lamer
University of Kansas
1410 Jayhawk Blvd.
204 Lippincott Hall
Lawrence, Kansas 66045

TELEPHONE: (785) 766-7237

E-MAIL: Geri Lamer: glamer@ku.edu

WEBSITE: <http://www.aec.ku.edu>

UNIVERSITY OF MARYLAND, COLLEGE PARK
College Park, Maryland

MARYLAND ENGLISH INSTITUTE

PROGRAM DESCRIPTION: The Maryland English Institute (MEI) provides English language instruction and assessment at the postsecondary level for non-native speakers who wish to learn English for academic, professional, or personal reasons, and a positive and supportive learning community that promotes cross-cultural understanding.

Classes meet daily, usually between the hours of 9 am and 3 pm, with 21 instructional hours and two hours of a structured extracurricular workshop per week during the academic year and 25 instructional hours during the summer. The IEP offers 5 levels ranging from beginning to advanced.

In the program, students study grammar, reading, writing, listening, and speaking with a semi-integrated skills curriculum. They take part in many communicative and experiential activities such as discussions, group projects, and service-learning assignments. Students who do the assignments generally make a great deal of progress during the semester. Classes are generally small, with an average of 15 students. The small class size allows lecturers to give students plenty of individual attention and to review assignments carefully.

Students learn to communicate extensively outside of class as well as in their classes. They take part in many communicative and experiential activities such as field trips, service-learning assignments, and international coffee hours.

MEI Intensive English Program students have the opportunity to participate in a variety of social and recreational activities, as including a Speaking Partner program, where they meet and interact with native speakers of English. Activities that emphasize the development of intercultural competence and that provide opportunities for MEI students to become more integrated into the campus community are emphasized.

The Student Services Coordinator meets with students to help them understand the Intensive English Program and its services, as well as the services and facilities available for them at the University of Maryland, which include the University health center, the campus recreation center, a large student union with recreational facilities and ongoing social activities, a counseling center, learning assistance services, disability support services, a shuttle bus service, and various libraries and computer labs. The Student Services Coordinator assists students with various tasks such as applying to the University of Maryland and purchasing health insurance.

7 weeks: June 13 – July 31

Departure Date: August 1

TRAVEL ROUTING:

Air transport to (IAD) Dulles International, Baltimore or (BWI) Baltimore-Washington International Thurgood Marshall or (DCA) Reagan National Airport. Transportation options include public transit, airport shuttle vans, taxis or private cars. Taxis cost from \$45-\$60, airport shuttle vans \$25-\$40. The Metro is the least expensive at \$2.35 for a one way ticket from the airport to the university. Contact Jennifer Moore at mei@umd.edu with your flight schedule and arrival information.

PROGRAM DIRECTOR: Marsha Sprague

REPORT ON ARRIVAL TO: University of Maryland, College Park
1121 Holzapfel Building
College Park, Maryland 20742

TELEPHONE: (301) 405-8634

E-MAIL: mei@umd.edu

WEBSITE: www.international.umd.edu/mei

UNIVERSITY OF MISSISSIPPI
University, Mississippi

INTENSIVE ENGLISH PROGRAM

PROGRAM DESCRIPTION: The Intensive English Program (IEP) offers academic English courses from basic to advanced levels with a curriculum designed to prepare students to interact in the English-speaking academic, social, and professional world. As part of the IEP, students will have the opportunity to meet people from all over the world and participate in University organizations and activities.

The Intensive English Program (IEP) offers six levels of intensive English language instruction. During orientation, all IEP students will complete a series of assessments that will evaluate their English proficiency in listening and speaking, reading, writing, and grammar. Assessments include an oral interview, a multiple-choice test, and a written essay. Results from these assessments will determine a student's placement in the most appropriate level of instruction.

All IEP courses are taught by faculty who hold a master's degree in TESL, a related academic field, or who are pursuing the M.A. degree in TESL at the University of Mississippi and have completed 18 hours of graduate-level TESL coursework. All are dedicated and caring professionals who provide individualized attention to our students.

8 weeks: May 23 – July 23

Departure Date: July 24

4 weeks: June 24 – July 23

Departure Date: July 24

TRAVEL ROUTING:

Air transport to (MEM) Memphis International Airport. Contact Nelson Lopez at nelson@olemiss.edu will arrival information and questions about transportation to the university.

HOUSING:

Dormitories on campus or apartments off campus are available.

PROGRAM DIRECTOR:

Tamara Warhol

REPORT ON ARRIVAL TO:

Nelson Lopez
University of Mississippi
620 All American Drive
University, Mississippi 38677

TELEPHONE:

(662) 915-1309

E-MAIL:

Nelson Lopez: nelson@olemiss.edu

WEBSITE:

www.olemiss.edu/iep

UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE
Charlotte, North Carolina

FULBRIGHT CONTRACT PROGRAM

PROGRAM DESCRIPTION: The three-week Fulbright IIE-Designed Pre-Academic Program at the University of North Carolina at Charlotte provides grantees with a stimulating opportunity to explore an American university and to prepare themselves for their graduate programs in the U.S. The program design includes a comprehensive array of sessions and activities to cover an orientation to the U.S. academic system that includes academic and oral presentation skills, graduate student life, cross-cultural awareness and English language refinement as well as many opportunities for interaction with Americans.

Academic Skills introducing U.S. graduate school education such as:

- Adapting to American Teaching Styles
- Building Academic and Professional Communication and Research Skills

Graduate Student Life including topics essential to graduate student adjustment including:

- A Time Line of the Graduate School Experience
- Assistantships as Experiential Learning
- Introduction to the University facilities, computer labs and libraries including computerized search files, on-line catalogues, and field-of-study libraries

Cross-Cultural Awareness facilitating and contributing to cultural adjustment and understanding

- Faculty Lectures on Cross-Cultural Topics
- Panel discussions, interviews, forums, meetings and interaction with graduate students, faculty, current or former Fulbright grantees and professionals in grantees' fields of study

3 weeks: August 2 – August 21

Departure Date: August 22

TRAVEL ROUTING:

Air transport to (CLT) Charlotte Douglas International Airport. Please send an e-mail to slambert@uncc.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your arrival date and time, departure date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Susan Lambert

REPORT ON ARRIVAL TO: University of North Carolina at Charlotte
9201 University City Blvd.
Charlotte, NC 28223

TELEPHONE: (704) 687-7765, Cell phone (704) 408-9720

E-MAIL: Susan Lambert: slambert@uncc.edu

WEBSITE: www.oip.uncc.edu/outp.htm

UNIVERSITY OF OKLAHOMA
Norman, Oklahoma

CENTER FOR ENGLISH AS A SECOND LANGUAGE

PROGRAM DESCRIPTION: The University of Oklahoma Center for English as a Second Language (CESL) Intensive English Program offers 23 hours of classes per week to students who wish to improve their English language skills quickly and effectively. Small class size, up to twelve students per class, and a dedicated faculty help ensure a great learning experience for our international students.

Most CESL students plan on pursuing a university degree in an English-speaking environment. CESL can offer conditional admission for the English proficiency requirement to most degree programs at the University of Oklahoma with a lower TOEFL or IELTS score and two sessions of CESL. Please see <http://www.ou.edu/admissions/home/requirements/international.html#EnglishProficiency> for more information about specific degree programs. If students do not yet have the required TOEFL score, CESL can help them achieve their goals.

In addition to preparing students for academic life in English-speaking universities in the classroom, CESL provides students with curricular and extracurricular activities. Some classes will take students to an off-campus site to gain further knowledge and experience about a specific class topic, and other optional activities are designed for students to gain additional cultural insight. The Language Exchange program matches CESL students with OU students for conversation and cultural exchange. Field trips, such as to NBA basketball games and other sporting events, entertainment areas, and the like, are also available periodically to CESL students.

CESL is located on the campus of the University of Oklahoma in Norman, Oklahoma. Chosen by CNN/Money in 2008 as the 6th best American city to live in, Norman combines the advantages of a comprehensive university, a friendly atmosphere, and easy access to metropolitan areas.

12 weeks: May 18 – August 14
6 weeks: July 6 – August 14

Departure Date: August 15
Departure Date: August 15

TRAVEL ROUTING:

Air transport to (OKC) Will Rogers World Airport. Grantees should take the Airport Express shuttle (<http://taxivan.com/pages/1/index.htm>) to travel to the university. It costs \$38 for a single rider and less for multiple riders. Contact Mark Hamilton at markhamilton@ou.edu with your flight schedule once you arrange your travel.

PROGRAM DIRECTOR: Mark Hamilton

REPORT ON ARRIVAL TO: Mark Hamilton
University of Oklahoma
1700 Asp Ave. Suite 202
Norman, Oklahoma 73072

TELEPHONE: (405) 325-2351
After Hours: (405) 694-9707

E-MAIL: Mark Hamilton: markhamilton@ou.edu

WEBSITE: <http://esl.ou.edu>

UNIVERSITY OF PENNSYLVANIA
Philadelphia, Pennsylvania

FULBRIGHT CONTRACT PROGRAM

PROGRAM DESCRIPTION: The Intensive Program features:

- 8 levels, from beginning to advanced
- Courses in general English, academic preparation, business English and test preparation
- Levels ranging from Elementary (100-400 levels) to Intermediate (500-700 levels) and Advanced (800)
- Depending on their level, students take a combination of "core" courses that emphasize essential language skills such as speaking, listening, reading and writing and "elective" courses which cover a variety of topics
- Full-time study (20 hours of instruction/week) and part-time study options
- Average class size of 14
- E-mail accounts and access to the Internet
- Access to ELP Student Center Monday-Friday 9:00-17:00
- Website component for each course that includes learning materials, self-testing exercises, links to additional learning resources, and online discussions with instructors and classmates
- Out-of-class activities on the Penn campus and in Philadelphia (some activities require an additional fee)
- Conversation Partner Program to interact with native speakers
- Certificates of completion

3 weeks: August 2 – August 21

Departure Date: August 22

TRAVEL ROUTING:

Air transport to (PHL) Philadelphia International Airport. From there, you can easily take ground transportation- taxi (\$26.25), train (\$4), bus (\$2), or shuttle (\$11) to campus or housing accommodations.

Please send an e-mail to Elp@sas.upenn.edu at least 10 days in advance with your arrival information including your departure date and time, arrival date and time, airline and flight number(s) in your message. Address your email to Amy Miller, who you will be reporting to when you arrive on campus.

PROGRAM DIRECTOR: James Riedel

REPORT ON ARRIVAL TO: Katie Lozier
University of Pennsylvania
3340 Walnut Street
110 Fisher Bennett Hall
Philadelphia, Pennsylvania 19104

TELEPHONE: (215) 898-8681

E-MAIL: Elp@sas.upenn.edu

WEBSITE: www.sas.upenn.edu/elp

UNIVERSITY OF PENNSYLVANIA
Philadelphia, Pennsylvania

BUSINESS INTENSIVE ENGLISH PROGRAM

PROGRAM DESCRIPTION: Starting in the Spring of 2009 the English Language Programs will offer a new intensive English program called the Business Intensive English Program (BIP). The BIP is designed for advanced English students with an interest in business. Students can start in the general Intensive Program and transition into the BIP when they have reached the appropriate level, combine the BIP with the International Business Communication Program or take the BIP as an independent program.

The Business Intensive Program (BIP) is a 7-week program designed for students with advanced proficiency in English who are interested in English instruction for business purposes. The BIP includes 20 hours of class per week and consists of an integrated skills Core course as well as Target Listening and Breakthrough Reading electives. No prior business experience is required, but a strong interest in business is encouraged. Students who have already reached the 700 or 800 level in the Intensive Program may elect to attend the Business Intensive Program.

Many students with business experience who complete the BIP go on to study in the International Business Communication Program (IBCP) if they have reached the appropriate proficiency level.

Core

This course helps you develop integrated business English skills by working through challenging tasks and activities in a business simulation. With a focus on a variety of speaking and writing skills, you will improve your ability to communicate effectively through English in a business environment. Speaking activities range from one-on-one interviews to larger group meetings. Writing activities range from short, informal messages to longer, more formal reports.

Target Listening

This course strengthens your listening skills within the context of specific business industries. You will listen to authentic news segments, speeches, documentaries and advertisements and improve your ability to comprehend those types of spoken events. You will also further develop your analytical and critical thinking skills so that you can synthesize and evaluate what you hear.

Breakthrough Reading

This course focuses on refining and streamlining your reading skills so that you are a more efficient and effective reader. You will read a popular, mainstream business book as well as a variety of current business periodicals. You will also develop your ability to clearly and concisely report and discuss what you have read.

7 weeks: June 28 – August 22

Departure Date: August 22

TRAVEL ROUTING:

Air transport to (PHL) Philadelphia International Airport. From there, you can easily take ground transportation- taxi (\$26.25), train (\$4), bus (\$2), or shuttle (\$11) to campus or housing accommodations.

Please send an e-mail to elp-marketing@sas.upenn.edu at least 10 days in advance with your arrival information including your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Kristine Billmyer, Ph.D.

REPORT ON ARRIVAL TO: Kara Bundy
University of Pennsylvania
3340 Walnut Street
110 Fisher-Bennett Hall
Philadelphia, Pennsylvania 19104

TELEPHONE: (215) 898-8681

E-MAIL: elp-marketing@sas.upenn.edu

WEBSITE: www.sas.upenn.edu/elp

UNIVERSITY OF SOUTH CAROLINA
Columbia, South Carolina

ENGLISH PROGRAMS FOR INTERNATIONALS

PROGRAM DESCRIPTION: English Programs for Internationals (EPI) is the intensive English program of the University of South Carolina (USC) and is located in the heart of the graceful, 200-year-old Columbia campus. Established in 1979, EPI is distinguished by its expert teachers, its extensive use of technology, and its adherence to the highest standards in all aspects of the program. Evidence of EPI's high standards is its national accreditation (2004-2014) by the Commission on English Language Program Accreditation (CEA) and its membership in the Consortium of University and College Intensive English Programs (UCIEP) and the American Association of Intensive English Programs (AAIEP). EPI has an international reputation for excellence in English-as-a-second-language (ESL) instruction and services. EPI's top quality instruction and friendly, personalized student services enable international students to feel comfortable in their new environment. EPI students experience American university life in Columbia, a friendly, safe city that welcomes international students into the comfort of Southern hospitality.

From the time that EPI students arrive, they feel at home. An EPI representative picks EPI students up at the airport and takes them to their accommodations. EPI students live on campus in USC apartments or off campus in apartments. EPI helps students open bank accounts, go shopping, attend to health care needs, complete their university applications, meet Americans, and learn about American culture.

All students receive at least 20 hours of supervised English instruction per week. Class size averages from 12 to 15 students of similar English proficiency. EPI offers six proficiency levels: 1, beginning; 2, high beginning; 3, intermediate; 4, high intermediate; 5, advanced; and 6, high advanced. Students are placed in their classes based on the results of tests given at the beginning of each term. EPI has three computer labs, so there are ample computer workstations for all EPI students. All EPI students have email accounts and Internet access. Additional learning opportunities include community activities, trips to cultural and recreational attractions, and American Conversation Partners.

9 weeks: May 24 – July 24

Departure Date: July 25

TRAVEL ROUTING:

Air transport to (CAE) Columbia Metropolitan Airport. EPI will provide transportation from airport to campus if EPI has arrival information prior to 2 days of arrival. Contact Russ Harless at Russ_harless@epi.sc.edu with arrival information.

PROGRAM DIRECTOR: Dr. J. Alexandra Rowe

REPORT ON ARRIVAL TO: Russ Harless
University of South Carolina
901 Sumter Street
Byrnes 207
Columbia, SC 29208

TELEPHONE: Weekdays: (803) 777-3867
Evenings and weekends: (803) 394-3808

E-MAIL: Russ Harless: Russ_harless@epi.sc.edu

WEBSITE: www.epi.sc.edu

UNIVERSITY OF TEXAS AT AUSTIN
Austin, Texas

ACADEMIC ENGLISH PROGRAM

PROGRAM DESCRIPTION: The Academic English Program (AEP) serves people with low-intermediate, intermediate, high-intermediate, and advanced English proficiency.

Intensive Academic Study

In addition to expanding language skills, AEP specifically prepares students for graduate study. Students will be trained to lead and participate in seminars, work effectively in a team, understand complex, fast-paced lectures, write documented academic papers, read a variety of authentic materials, and give presentations.

Core AEP Classes AEP I and AEP II

In order to quickly prepare students for graduate work in English, classes will meet five days a week with daily homework. Classes meet for a total of 18 hours weekly. AEP courses concentrate on the areas of academic writing, listening/speaking, reading/discussion, and grammar/idioms. Classes have an average of 11 to 12 students. We make every effort to individualize your learning experience.

Colloquia

Specially arranged for AEP, these lectures on a variety of topics feature speakers from the university and Austin.

10 weeks: June 1 – August 10

Departure Date: August 11

5 weeks: July 6 – August 10

Departure Date: August 11

AEP II Pre-MBA

The AEP II Pre-MBA program is designed to help prepare Pre- MBA students to handle the tasks specific to MBA programs. Speaking tasks include the “elevator” speech, quick intro, formal presentation, and group presentations. Writing tasks include resumes, personal statements, business memos, and business reports.

5 weeks: July 6 – August 10

Departure Date: August 11

TRAVEL ROUTING:

Air transport to (AUS) Austin-Bergstrom International Airport. Please send an e-mail to esl@www.utexas.edu in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message.

PROGRAM DIRECTOR: Michael T. Smith

REPORT ON ARRIVAL TO: Shelley Broussard
University of Texas at Austin
600 West 24th Street
Austin, Texas 78705

TELEPHONE: (512) 471-2480

E-MAIL: esl@www.utexas.edu

WEBSITE: <http://www.utexas.edu/student/esl>

UNIVERSITY OF WASHINGTON
Seattle, Washington

CAMPUS INTENSIVE ENGLISH PROGRAM

PROGRAM DESCRIPTION: The Intensive English Program (IEP) on the UW campus consists of a variety of courses designed to prepare international students to use American English successfully so they may be admitted to American colleges and universities. The IEP is also designed for students who wish to improve their English skills for use in their work or educational pursuits in their home countries.

Students are taught by highly experienced instructors who hold advanced degrees in the teaching of English as a second language. Students attend classes four hours daily, Monday through Friday, with additional practice in the language laboratory.

There are two divisions in the Campus IEP: Lower and Upper. Lower Division students, who are beginning to intermediate level, take these core courses: Grammar/Writing 2; Writing 3 & 4; Reading 2, 3, & 4; Academic Reading and Writing 4; and Listening and Speaking 2, 3, & 4. They also have elective courses: Introduction to TOEFL, Grammar, Intermediate Conversation, and Vocabulary and Idioms.

In the Upper Division, those preparing for American colleges or universities study in the academic focus track: Applied Academic Skills, Academic Listening & Writing 5, Academic Listening & Speaking 5, Academic Reading & Writing 5, Academic Reading & Speaking 5, TOEFL Preparation, and IELTS Preparation. Level 5 students may also enroll in one regular UW course.

10 weeks: June 15 – August 21

Departure Date: August 22

Summer Institute for English in Business and Law (SIEBL), a pre-academic program for business and law graduate students.

4 weeks: July 20 – August 21

Departure Date: August 21

TRAVEL ROUTING:

Air transport to (SEA) Seattle Tacoma International Airport. Check the information on website: <http://elp.washington.edu/elp/student/first.asp#transportation> for transportation from the airport. Most homestay companies will provide transportation for grantees.

HOUSING:

Dormitories, apartments and homestays are available. More information is available at <http://elp.washington.edu/elp/housing/>.

PROGRAM DIRECTOR: James Cody Evans

REPORT ON ARRIVAL TO: University of Washington
4333 Brooklyn Avenue NE
13th Floor, UW Tower
Seattle, Washington 98105

TELEPHONE: (206) 543-6242

E-MAIL: uwelp@u.washington.edu

WEBSITE: <http://elp.washington.edu>

UTAH STATE UNIVERSITY

Logan, Utah

INTENSIVE ENGLISH LANGUAGE INSTITUTE

PROGRAM DESCRIPTION: The Intensive English Language Institute (IELI) is a four level academic English as a Second Language Program for international students. Level I is high beginning, Level II, low intermediate, Level III, intermediate, and Level IV, high intermediate/advanced. The curriculum consists of integrated skills classes and content-based classes, which focus on the language and cultural skills needed for successful university study. Five classes are offered at each level: Writing, Reading, Speaking, Listening, and Topics in ESL (a content-based course), for a total of 18 semester credits. IELI is accredited by CEA, the Commission on English-language program Accreditation, and a member of UCIEP, the University Consortium of Intensive English Programs, and AAIEP, the American Association of Intensive English Programs. All faculty members have master's degrees in teaching ESL or PhDs in a closely related field. Full-time faculty are tenured or on the tenure track.

Located in scenic Cache Valley, Utah State University was named the safest metropolitan campus in the United States in 2007. With seven colleges, USU offers more than 200 undergraduate majors, 90 master's degrees, and 35 doctoral degrees. The city of Logan offers a variety of cultural activities, such as concerts, theater, the Utah Festival Opera, and the American West Heritage Center. Outdoor activities include hiking, rock-climbing, skiing, canoeing, snowboarding, and mountain-biking.

10 weeks: May 8 – July 19

5 weeks: June 13 – July 19

Departure Date: July 20

Departure Date: July 20

TRAVEL ROUTING:

Air transport to (SLC) Salt Lake City International Airport. Grantees should take Cache Valley Shuttle (<http://www.loganshuttle.com/fares.htm>) from airport to Logan, Utah (less than two hours) Cost: \$86 round-trip for USU students. Contact Ann Roemer at ann.roemer@usu.edu with your flight schedules at least 10 days prior to your arrival.

PROGRAM DIRECTOR: Ann Roemer

REPORT ON ARRIVAL TO: Ann Roemer
Utah State University
0715 Old Main Hill
Logan, Utah 84322

TELEPHONE: (435) 797-2051

E-MAIL: General: ieli@aggiemail.usu.edu
Ann Roemer: ann.roemer@usu.edu

WEBSITE: <http://www.usu.edu/ieli>

VIRGINIA TECH, MAIN CAMPUS
Blacksburg, Virginia

LANGUAGE AND CULTURE INSTITUTE

PROGRAM DESCRIPTION: The Language and Culture Institute's Intensive English course series is designed to assist students in acquiring the language skills necessary for successful study at an American university.

Students are engaged in classes 25 hours per week. Classes are divided into eight levels according to language proficiency. Twenty hours per week are dedicated to core classes comprised of instruction and practice in reading and writing, listening and conversation, grammar, and pronunciation. Bridge to University, a concentrated university preparation program, is an integral part of advanced level study.

Five hours per week are devoted to special interest electives such as Pronunciation & Listening, American Idioms, Academic Listening & Note-taking, and American Media. TOEFL iBT In-Depth, a rigorous test preparation course, is available to students who have high-intermediate to advanced language proficiency.

12 weeks: May 24 – August 14
6 weeks: July 5 – August 14

Departure Date: August 15
Departure Date: August 15

TRAVEL ROUTING:

Air transport to (ROA) Roanoke National Airport. There are several flights daily to Roanoke from international airports in Washington D.C., Baltimore, Atlanta, Philadelphia and New York. Transportation to the university can be arranged by taxi (\$65, roanokeATS@aim.com,) or bus (\$3, www.smartwaybus.com).

Please be sure the Language and Culture Institute office knows your date of arrival and flight number, and that you inform our office any changes in your arrival plans.

In case of an emergency related to your arrival, call the Language and Culture Institute at 1-540-231-9814 (from 8:00 A.M. to 5:00 P.M., Monday through Friday) or call the Director after hours by cell at 1-540-392-0130.

HOUSING:

Summer residence halls will be available to grantees.

PROGRAM DIRECTOR: Donald R. Back

REPORT ON ARRIVAL TO: Elizabeth Loar
Virginia Tech Language and Culture Institute
840 University City Blvd., Suite 2 (0273)
Blacksburg, Virginia 24061

TELEPHONE: (540) 231-9814

E-MAIL: eli-info@vt.edu

WEBSITE: www.lci.vt.edu

VIRGINIA TECH, NATIONAL CAPITAL REGION
Falls Church, Virginia

LANGUAGE AND CULTURE INSTITUTE

PROGRAM DESCRIPTION: The Language and Culture Institute's Intensive English course series is designed to assist students in acquiring the language skills necessary for successful study at an American university.

Students are engaged in classes 25 hours per week. Classes are divided into eight levels according to language proficiency. Twenty hours per week are dedicated to core classes comprised of instruction and practice in reading and writing, listening and conversation, grammar, and pronunciation. Bridge to University, a concentrated university preparation program, is an integral part of advanced level study.

Five hours per week are devoted to special interest electives such as Pronunciation & Listening, American Idioms, Academic Listening & Note-taking, and American Media. TOEFL® iBT In-Depth, a rigorous test preparation course, is available to students who have high-intermediate to advanced language proficiency.

12 weeks: May 25 – August 13

6 weeks: July 6 – August 13

Departure Date: August 14

Departure Date: August 14

TRAVEL ROUTING:

Air transport to (IAD) Washington Dulles International Airport. Other airports in the Washington area would be acceptable points of arrival. Grantees can take taxis to campus at a cost of about \$40. A shuttle is available, but reservations should be made online at www.supershuttle.com. Or a bus can be taken using the Washington Coach Service (www.washfly.com) that connects the airports to West Falls Church Metro Station. Tickets cost \$10.

Please be sure the Language and Culture Institute (LCI) office knows your date of arrival and flight number, and that you inform our office any changes in your arrival plans.

In case of an emergency related to your arrival, call the LCI office at (703) 538-3751 (from 8:00 A.M. to 5:00 P.M., Monday through Friday) or call the Associate Director after hours at (571) 294-6789.

HOUSING:

Homestays are available if booked in advance. For information on homestay accommodation, please see: Just Like Home, www.justlikhome.com (301)-649-2389

PROGRAM DIRECTOR: Andrea Todd

REPORT ON ARRIVAL TO: Andrea Todd
Virginia Tech Language and Culture Institute
Northern Virginia Center
7054 Haycock Road, Room 419 (0362)
Falls Church, Virginia 22043

TELEPHONE: (703) 538-3751

E-MAIL: eli-info@vt.edu

WEBSITE: www.lci.vt.edu

GATEWAY ORIENTATION
CALIFORNIA STATE UNIVERSITY, EAST BAY
Hayward, California

PROGRAM DESCRIPTION: The Fulbright Gateway Orientation is a benefit made available to incoming Fulbright students by the Department of State, Bureau of Educational and Cultural Affairs (ECA). The orientation provides an overview of Fulbright goals and traditions and aims to instill a Fulbright identity among students. It provides sessions on survival skills for graduate study and an understanding of current issues in U.S. society with the goal of assisting students in developing an understanding of U.S. social values for successful intercultural communication in their host communities.

The Gateway Orientation has no language component and has been designed for students who have an advanced level of English language proficiency. There will be three main components to the orientation: Academic Skills, Graduate Student Life and Cross-Cultural Awareness. Academic skills will include sessions on the U.S. Academic System, Academic Integrity and Research Skills. Graduate student life will focus on topics essential to graduate student adjustment such as stress management, legal rights as a non-citizen and getting settled including tips on banking and housing. Cross-cultural awareness will consist of a workshop that focuses on understanding both academic and American culture.

Arrival Date: August 10 (All participants must arrive on this date)

3 Core Days: August 11 – August 12

Departure Date: August 14 (All participants must depart on this date)

TRAVEL ROUTING : Air transport to (SFO) San Francisco International Airport or to (OAK) Oakland International Airport. Please send an e-mail to gateway@csueastbay.edu at least 10 days in advance in order to arrange airport pickup; please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message. We will have buses leaving from SFO to CSUEB. Schedule and post bus departure times on our website as we receive arrival information. There will be no scheduled pick up from OAK. If traveling into OAK or if scheduled pick-up times at SFO are not convenient for you can arrange for transportation prior to your arrival or take a taxi or shuttle from outside the airport terminal. CSUEB is located in the city of Hayward. When you arrive on campus, go to the Tamalpais Building of Pioneer Heights Student Housing. Campus map: <http://www20.csueastbay.edu/about/visitor-information/maps-campus-locations/hayward-campus-map/index.html>

PROGRAM DIRECTOR: Raymond P. Wallace

REPORT ON ARRIVAL TO: Ray Wallace
Executive Director, International Programs
International House – CSUEB
1901 Harder Road Suite 615
Hayward, CA 94542

WEBSITE: www.csueastbay.edu/gateway

GATEWAY ORIENTATION
MIAMI DADE COLLEGE
Miami, Florida

PROGRAM DESCRIPTION: The Fulbright Gateway Orientation is a benefit made available to incoming Fulbright students by the Department of State, Bureau of Educational and Cultural Affairs (ECA). The orientation provides an overview of Fulbright goals and traditions and aims to instill a Fulbright identity among students. It provides sessions on survival skills for graduate study and an understanding of current issues in U.S. society with the goal of assisting students in developing an understanding of U.S. social values for successful intercultural communication in their host communities.

The Gateway Orientation has no language component and has been designed for students who have an advanced level of English language proficiency. There will be three main components to the orientation: Academic Skills, Graduate Student Life and Cross-Cultural Awareness. Academic skills will include sessions on the U.S. Academic System, Academic Integrity and Research Skills. Graduate Student Life will focus on topics essential to graduate student adjustment such as stress management, legal rights as a non-citizen and getting settled, including tips on banking and housing. The cross-cultural awareness component will consist of a workshop that focuses on understanding both academic and American culture.

Arrival Date: August 17 (All participants must arrive on this date)

3 Core Days: August 18 – August 20

Departure Date: August 21 (All participants must depart on this date)

TRAVEL ROUTING: Air transport to (MIA) Miami International Airport. Please send an e-mail to mohara@mdc.edu at least 10 days in advance; please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message. You will take a taxi from the Miami International Airport to Holiday Inn Port of Miami-Downtown, 340 Biscayne Boulevard, Miami, Florida. Taxis are located on the ground floor outside the baggage area. The approximate fare is \$30.00. The college does not recommend one taxi service over another.

PROGRAM DIRECTOR: Professor Maureen O’Hara

REPORT ON ARRIVAL TO: Maureen O’Hara
Holiday Inn, Port of Miami – Downtown
340 Biscayne Blvd.
Miami, FL 33132

WEBSITE: <http://www.mdc.edu/wolfson/fulbright/>

GATEWAY ORIENTATION
New York City, New York

INSTITUTE OF INTERNATIONAL EDUCATION / ROOSEVELT HOTEL

PROGRAM DESCRIPTION: Sponsored by the U.S. State Department Bureau of Educational and Cultural Affairs and administered by The Institute of International Education, this program combines the Gateway curriculum with the dynamic culture of New York City. The orientation provides an overview of Fulbright goals and traditions and aims to instill a Fulbright identity among students. It provides sessions on survival skills for graduate study and an understanding of current issues in U.S. society with the goal of assisting students in developing an understanding of U.S. social values for successful intercultural communication in their host communities.

The Gateway Orientation has no language component and has been designed for students who have an advanced level of English language proficiency. The orientation consists of three main components: Academic Skills, Graduate Student Life, Cross-Cultural Awareness. Academic Skills will include sessions on the U.S. academic system, academic integrity and research skills. Graduate Student Life will include topics essential to graduate student adjustment such as stress management, legal rights as a non-US citizen and tips on banking and housing.

The Cross-cultural Awareness Workshop will focus on understanding American culture, both academic and social. In addition to the core Gateway components, we also provide a guided tour of Manhattan and an introduction to New York's multicultural heritage with an evening of ethnic dining and other cultural activities.

Arrival Date: August 17
3 Core Days: August 18 – August 20
Departure Date: August 21

TRAVEL ROUTING: Air transport to **John F. Kennedy International Airport (JFK)**, **LaGuardia International Airport (LGA)** or **Newark Liberty International Airport (EWR)**. Taxi fare to the Roosevelt Hotel from JFK Airport is \$45.00, from Newark Airport is \$45.00 and from LaGuardia Airport is \$40.00. **Super Shuttle** fare is approximately \$20.00 one-way. There is no need to make prior reservations.

PROGRAM DIRECTOR: Mr. Carl DeAngelis
Director, Enrichment and Professional Development
Institute of International Education

REPORT ON ARRIVAL TO: Mr. Bassim Abbassi
Program Officer II, Enrichment and Professional Development
Institute of International Education
The Roosevelt Hotel
45 E 45th Street
New York, NY 10017

WEBSITE: <http://www.iie.org/preacademic>

GATEWAY ORIENTATION
PORTLAND STATE UNIVERSITY
Portland, Oregon

PROGRAM DESCRIPTION: The Fulbright Gateway Orientation is a benefit made available to incoming Fulbright students by the Department of State, Bureau of Educational and Cultural Affairs (ECA). The orientation provides an overview of Fulbright goals and traditions and aims to instill a Fulbright identity among students. It provides sessions on survival skills for graduate study and an understanding of current issues in U.S. society with the goal of assisting students in developing an understanding of U.S. social values for successful intercultural communication in their host communities.

The Gateway Orientation has no language component and has been designed for students who have an advanced level of English language proficiency. There will be three main components to the orientation: Academic Skills, Graduate Student Life and Cross-Cultural Awareness. Academic skills will include sessions on the U.S. Academic System, Academic Integrity and Research Skills. Graduate student life will focus on topics essential to graduate student adjustment such as stress management, legal rights as a non-citizen and getting settled including tips on banking and housing. Cross-cultural awareness will consist of a workshop that focuses on understanding both academic and American culture.

Arrival Date: August 24 (All participants must arrive on this date)

3 Core Days: August 25 – August 27

Departure Date: August 28 (All participants must depart on this date)

TRAVEL ROUTING : Air transport to (PDX) Portland International Airport, Portland, Oregon. Please pre-register and provide travel information via the PSU Gateway Program website: www.isp.pdx.edu/fulbright or by emailing gateway@pdx.edu at least 10 days in advance in order to pre-arrange for free PSU Gateway Program shuttle from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message. Approximate taxi/shuttle fare from Portland International Airport to Portland State University = \$15-35. Travel time by shuttle/taxi is approximately 25 minutes.

PROGRAM DIRECTOR: Ms. Judith Van Dyck

REPORT ON ARRIVAL TO: Ms. Katherine Morrow
Portland State University, Ondine Hall, 2nd floor
1912 SW 6th Ave., Portland, Oregon

WEBSITE: <http://www.isp.pdx.edu/fulbright>

GATEWAY ORIENTATION
UNIVERSITY AT ALBANY, STATE UNIVERSITY OF NEW YORK
Albany, New York

PROGRAM DESCRIPTION: The Fulbright Gateway Orientation is a benefit made available to incoming Fulbright students by the Department of State, Bureau of Educational and Cultural Affairs (ECA). The orientation provides an overview of Fulbright goals and traditions and aims to instill a Fulbright identity among students. It provides sessions on survival skills for graduate study and an understanding of current issues in U.S. society with the goal of assisting students in developing an understanding of U.S. social values for successful intercultural communication in their host communities.

The Gateway Orientation has no language component and has been designed for students who have an advanced level of English language proficiency. There will be three main components to the orientation: Academic Skills, Graduate Student Life and Cross-Cultural Awareness. Academic skills will include sessions on the U.S. Academic System, Academic Integrity and Research Skills. Graduate student life will focus on topics essential to graduate student adjustment such as stress management, legal rights as a non-citizen and getting settled including tips on banking and housing. Cross-cultural awareness will consist of a workshop that focuses on understanding both academic and American culture.

Arrival Date: August 2 (All participants must arrive on this date)

3 Core Days: August 3 – August 5

Departure Date: August 6 (All participants must depart on this date)

TRAVEL ROUTING : Air transport to (ALB)Albany International Airport. Please send itineraries to international@albany.edu for review at least ten days prior to the start of the Gateway.

PROGRAM DIRECTOR: Ray Bromley
Vice Provost for International Education,
Professor of Planning & Geography, Sci Lib G-40,

REPORT ON ARRIVAL TO: Tracy Bohl
Office of International Education
University at Albany

WEBSITE: www.albany.edu/international/fulbright.shtml

GATEWAY ORIENTATION
UNIVERSITY OF COLORADO, BOULDER
Boulder, Colorado

PROGRAM DESCRIPTION: The Fulbright Gateway Orientation is a benefit made available to incoming Fulbright students by the Department of State, Bureau of Educational and Cultural Affairs (ECA). The orientation provides an overview of Fulbright goals and traditions and aims to instill a Fulbright identity among students. It provides sessions on survival skills for graduate study and an understanding of current issues in U.S. society with the goal of assisting students in developing an understanding of U.S. social values for successful intercultural communication in their host communities.

The Gateway Orientation has no language component and has been designed for students who have an advanced level of English language proficiency. There will be three main components to the orientation: Academic Skills, Graduate Student Life and Cross-Cultural Awareness. Academic skills will include sessions on the U.S. Academic System, Academic Integrity and Research Skills. Graduate student life will focus on topics essential to graduate student adjustment such as stress management, legal rights as a non-citizen and getting settled including tips on banking and housing. Cross-cultural awareness will consist of a workshop that focuses on understanding both academic and American culture.

Arrival Date: August 3 (All participants must arrive on this date)

3 Core Days: August 4 – August 6

Departure Date: August 7 (All participants must depart on this date)

TRAVEL ROUTING :Air transport to (DEN) Denver International Airport. The University of Colorado at Boulder recommends taking RTD SkyRide regional bus to the University. Upon retrieving your luggage, follow the signs for ground transportation. If you arrive by skyRide bus, ask the driver to let you off at the University Memorial Center (UMC). OIE is a short walk from the UMC. You will be housed on-campus, please check the program website [below] for complete housing and arrival information.

Campus map: <http://www.colorado.edu/campusmap/map.html?bldg=ENVD&x=18&y=8>

PROGRAM DIRECTOR: Lawrence H. Bell
Director, Office of International Education
University of Colorado at Boulder

REPORT ON ARRIVAL TO: Kim Kreutzer, Associate Director
Office of International Education
1060 18th St [Environmental Design Building](#)
Boulder, CO 80309

WEBSITE: <http://www.colorado.edu/OIE/FulbGateway/home.html>

GATEWAY ORIENTATION
UNIVERSITY OF IOWA
Iowa City, Iowa

PROGRAM DESCRIPTION: The Fulbright Gateway Orientation is a benefit made available to incoming Fulbright students by the Department of State, Bureau of Educational and Cultural Affairs (ECA). The orientation provides an overview of Fulbright goals and traditions and aims to instill a Fulbright identity among students. It provides sessions on survival skills for graduate study and an understanding of current issues in U.S. society with the goal of assisting students in developing an understanding of U.S. social values for successful intercultural communication in their host communities.

The Gateway Orientation has no language component and has been designed for students who have an advanced level of English language proficiency. There will be three main components to the orientation: Academic Skills, Graduate Student Life and Cross-Cultural Awareness. Academic skills will include sessions on the U.S. Academic System, Academic Integrity and Research Skills. Graduate student life will focus on topics essential to graduate student adjustment such as stress management, legal rights as a non-citizen and getting settled including tips on banking and housing. Cross-cultural awareness will consist of a workshop that focuses on understanding both academic and American culture.

Arrival Date: August 31 (All participants must arrive on this date)

3 Core Days: September 1 – September 3

Departure Date: September 4 (All participants must depart on this date)

TRAVEL ROUTING :Air transport to (CID) Cedar Rapids/Iowa City airport; this is also known as the Eastern Iowa Airport. When your arrangements have been made go to our Fulbright Gateway website and provide the necessary information on our arrival form. (If your flight arrangements change, use this same form to notify us of the changes.) We must have this information no later than August 21st. To reach Iowa City from the airport, use the Airport Shuttle Service which is located in the baggage claim area. We will have made a reservation for you. They will bring you to the Iowa City Sheraton Hotel at no charge (although a \$3-4 tip for the driver would be appropriate). You will have an arrival packet of information available at the hotel check-in. The hotel is located one block from the building that houses International Programs.

PROGRAM DIRECTOR: Scott E. King
Director, Office of International Students & Scholars

REPORT ON ARRIVAL TO: Timothy Barker
International Student & Scholar Advisor
1111 University Capitol Centre
The University of Iowa

WEBSITE: <http://international.uiowa.edu/fulbrightgateway>

**GATEWAY ORIENTATION
UNIVERSITY OF NEBRASKA**

Lincoln, Nebraska

PROGRAM DESCRIPTION: The Fulbright Gateway Orientation is a benefit made available to incoming Fulbright students by the Department of State, Bureau of Educational and Cultural Affairs (ECA). The orientation provides an overview of Fulbright goals and traditions and aims to instill a Fulbright identity among students. It provides sessions on survival skills for graduate study and an understanding of current issues in U.S. society with the goal of assisting students in developing an understanding of U.S. social values for successful intercultural communication in their host communities.

The Gateway Orientation has no language component and has been designed for students who have an advanced level of English language proficiency. There will be four main components to the orientation: an introduction to academic life and graduate student life, sessions on cross-cultural awareness and political life in the United States, a home stay in small rural communities and a leadership seminar. Academic skills will include sessions on the U.S. Academic System, Academic Integrity and Research Skills. Graduate student life will focus on topics essential to graduate student adjustment such as stress management, legal rights as a non-citizen and getting settled including tips on banking and housing.

Cross-cultural awareness will consist of a workshop that focuses on understanding both academic and American culture. A session on political life in the U.S. will focus on the role of federal, state, and city governments in American society and how each of those bodies, private citizen organizations and private business influence policy-making in the U.S. You will also gain the experience of having an overnight stay with a family in small rural communities. The Leadership Seminar will build on participant experiences during the orientation. Individuals will identify their own leadership style and learn about other leadership styles.

Arrival Date: August 8 (All participants must arrive on this date)

4 Core Days: August 9– August 12

Departure Date: August 13 (All participants must depart on this date)

TRAVEL ROUTING: Air transport to (OMA) Eppley Airfield Airport. Please send an e-mail to iaffairs@unl.edu at least 10 days in advance in order to arrange for your transportation from the airport to the campus. Please remember to include your departure date and time, arrival date and time, airline and flight number(s) in your message. Participants must arrive by 8:00 PM.

DIRECTOR: Dr. Harriet Turner

REPORT ON ARRIVAL TO: Ms. Susan Miller
Kauffman Academic Residential Center
630 North 14th Street, City Campus

WEBSITE: <http://www.unl.edu/iaffairs/fulbright/fulbrightgateway.shtml>

GATEWAY ORIENTATION
VANDERBILT UNIVERSITY
Nashville, TN

PROGRAM DESCRIPTION: The Fulbright Gateway Orientation is a benefit made available to incoming Fulbright students by the Department of State, Bureau of Educational and Cultural Affairs (ECA). The orientation provides an overview of Fulbright goals and traditions and aims to instill a Fulbright identity among students. It provides sessions on survival skills for graduate study and an understanding of current issues in U.S. society with the goal of assisting students in developing an understanding of U.S. social values for successful intercultural communication in their host communities.

The Gateway Orientation has no language component and has been designed for students who have an advanced level of English language proficiency. There will be three main components to the orientation: Academic Skills, Graduate Student Life and Cross-Cultural Awareness. Academic skills will include sessions on the U.S. Academic System, Academic Integrity and Research Skills. Graduate student life will focus on topics essential to graduate student adjustment such as stress management, legal rights as a non-citizen and getting settled including tips on banking and housing. Cross-cultural awareness will consist of a workshop that focuses on understanding both academic and American culture.

Arrival Date: July 26(All participants must arrive on this date)

3 Core Days: July 27-July 29

Departure Date: July 30 (All participants must depart on this date)

TRAVEL ROUTING : Air transport to (BNA) Nashville International Airport. At least 10 days prior to arrival, please send your complete flight itinerary (airline, flight numbers, departure date & time, arrival date & time for flights **to and from Nashville**) to vio@vanderbilt.edu. Please make Fulbright Gateway the subject line of any e-mails. We will make arrangements for your transportation to/from campus through *In Shuttle Transportation*. After collecting your bags in the baggage claim area (Level 2), go down to the ground transportation level (Level 1). Proceed outside through the double doors and follow the signs for “Hotel Shuttles.” You will wait for *In Shuttle* in the hotel shuttle waiting area. Once we have your flight information, we will make your shuttle reservation and send you confirmation numbers and other information necessary to board the shuttle. The shuttle will drop you off at the Vanderbilt University Commons in front of the Wyatt Center. Proceed to Stambaugh House residence hall (there will be signs directing you) where you will check-in to your room. Dinner will be provided to those who would like to participate. Otherwise, program staff will meet you in the lobby of Stambaugh House at 7:45am on Monday morning to walk to breakfast. Welcome packets with full program logistics will be issued to you upon check-in.

PROGRAM DIRECTOR: Melissa Smith
Program Coordinator, Vanderbilt International Office

REPORT ON ARRIVAL TO: Melissa Peterson Smith
Program Coordinator
Stambaugh House Residence Hall
1900 South Drive (Vanderbilt University Commons)
Nashville, TN

WEBSITE: www.vanderbilt.edu/vio/gateway